July 3, 2013

Dr. Jack Daniels III  
President  
Los Angeles Southwest College  
1600 W. Imperial Hwy  
Los Angeles, CA 90047

Dear President Daniels:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 5-7, 2013, reviewed the Follow-Up Report submitted by Los Angeles Southwest College and the report of the evaluation team that visited April 16, 2013. The Commission took action to remove Probation, issue Warning, and require the College to submit a Follow-Up Report by March 15, 2014. The Report will be followed by a visit of Commission representatives.

The Follow-Up Report should demonstrate that the College has taken corrective action to fully resolve deficiencies cited in Recommendations 3, 4, 5, and 6 below and to fully comply with Standards II.B.3.a, II.C.1.b, III.A.1.b, and IV.A.3 as noted in the team report.

**College Recommendation 3**

In order to meet the Standard, the team recommends the College review the availability of appropriate, comprehensive, and reliable services to all students. In particularly, the team urges the College to review the parity of services provided to students in distance education as compared to students on campus. (II.B.3.a)

**College Recommendation 4**

In order to meet the Standard, the team recommends the library regularly update its print and online collections in consultation with discipline faculty. (II.C.1.a) The team further recommends that, to meet the stated Institutional Student Learning Outcome in Information Competency, the College implement a cycle of instruction, assessment, and program improvement through the appropriate learning resource and instructional areas of the College. (II.C.1.b) Finally, the team recommends that a sustainable funding source be identified for the acquisition and maintenance of learning resource materials. (II.C.1, II.C.2, IIID.1.a)
Dr. Jack Daniels III  
Los Angeles Southwest College  
July 3, 2013

**College Recommendation 5**  
In order to meet the Standard, the team recommends the College reviews all aspects of professional development, including key elements of peer review, self-reflection, and continuous review of appropriate pedagogy for the student population. In particular, the completion of faculty evaluations systematically and at stated intervals; engagement in dialogue addressing staff and faculty professional development on various teaching pedagogies and strategies to meet the diverse learning styles of its diverse student population. *(III.A.1.a)*

**College Recommendation 6**  
In order to meet the Standard, the team recommends the College fully utilize the established consultative committee structure by documenting actions and recommendations in agendas, minutes, and other official tools to ensure that dialogues and decisions affecting the College are communicated widely and clearly across the campus constituencies. *(IV.A.3)*

The Follow-Up Report submitted in March 2013 will become part of the accreditation history of the College. I have previously sent you a copy of the Evaluation Team Report. Additional copies may now be duplicated. The Commission requires that you give the Report and this letter appropriate dissemination to your College staff and to those who were signatories of your College Report. This group should include campus leadership, the Chancellor, and the Board of Trustees.

The Commission also requires that the Follow-Up Report, the Follow-Up Visit Report, and this Commission action letter be made available to students and the public by placing a copy on the College website. *Please note that in response to public interest in disclosure, the Commission now requires institutions to post accreditation information on a page no farther than one click from the institution's home page.* If you would like an electronic copy of the Follow-Up Visit Report, please contact Commission staff.

Institutions are expected to meet Eligibility Requirements, Accreditation Standards, and Commission policies at all times during the six-year review cycle. Further, in accordance with U.S. Department of Education regulations, institutions are expected to have fully resolved all deficiencies within two years of when they were first identified to the College, and to have addressed all recommendations or the Commission must take action to terminate accreditation. Los Angeles Southwest College must correct the deficiencies noted no later than **March 2014**.
On behalf of the Commission, I wish to express continuing interest in the institution’s educational quality and students’ success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and educational quality.

Sincerely,

Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Dr. Patrick Jefferson, Accreditation Liaison Officer
Dr. Adriana Barrera, Interim Chancellor, Los Angeles Community College District
President, Board of Trustees, Los Angeles Community College District
Dr. Pamela Luster, President, San Diego Mesa College, Team Chair

1 Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review Guidelines for the Preparation of Reports to the Commission. It contains the background, requirements, and format for each type of report and presents sample cover pages and certification pages. It is available on the ACCJC website under College Reports to ACCJC at: (http://www.accjc.org/college-reports-accjc).