Institutional Student Learning Outcomes: Proposed Revisions

Strategic Planning Taskforce

July 2011
**ISLO # 1: Communication (Oral & Written Skills)**

<table>
<thead>
<tr>
<th>Current Outcome:</th>
<th>Alternative Outcome:</th>
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<tbody>
<tr>
<td>• Use language (oral and written) and nonverbal modes of communication appropriate to the audience and purpose.</td>
<td>• Communicate effectively when speaking, writing, and presenting to a variety of audiences and with a variety of purposes.</td>
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ISLO # 2: Cognition
(Reading Comprehension, Computational Skills, and Critical Thinking)

Current Version
Current Heading:
• Cognition (Reading Comprehension, Computational Skills, and Critical Thinking)

Current Outcome:
• Use critical thinking and computational skills to analyze, synthesize, and evaluate ideas and information

Proposed Revisions
Alternative Heading:
• Critical thinking, problem solving, and information access and analysis

Alternative Outcomes:
• Engage in critical thinking to solve problems, explore alternatives, and make decisions.
• Develop comprehensive, rational arguments for ethical positions and describe the implications for the individual and the larger society.
• Students will make claims or arguments based on evidence, information, or research.
• Apply the fundamental scientific inquiry to real-life and hypothetical situations
• Apply mathematical approaches and computations techniques to solve problems, to manipulate and interpret data, and to disseminate the data, methodology, analysis, and results.
ISLO # 3: Information Competency

(Information Competency and Technological Diversity)

Current Version

Current Heading:
• Information Competency
  (Information Competency and Technological Diversity)

Current Outcome:
• Utilize research skills necessary to achieve educational, professional, and personal objectives

Proposed Revisions

Alternative Heading:
• Information Assess and Evaluation

Alternative Outcomes:
• The student will access information effectively and efficiently
• The student will evaluate information and make claims or arguments based on evidence, research, and experience.
ISLO # 4: Social Responsibility
(Responsible Citizenship and Valuing Diversity)

Current Outcome:
• Demonstrate sensitivity to and respect for others and participate actively in groups and civic decision making.

Alternative Outcomes:
• Student will demonstrate respect for others.
• Student will participate actively in groups and civic decision making.
ISLO # 5: Personal & Professional Development
(Employability and Confidence Building)

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<td>• Demonstrate self-management, maturity, and growth through practices that promote physical, mental, and emotional well-being.</td>
<td>• Students will evaluate their own and others' professionalism and analyze key professional issues as they impact their professional life.</td>
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<td>• Students will assess approaches to professional development.</td>
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<td>• Students will compare and contrast information related to personal development with their life experiences.</td>
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<td>• Students will set targets for personal and professional development.</td>
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