**Group Work Sheet**  
*September 21, 2012*  

<table>
<thead>
<tr>
<th>Members’ Names:</th>
<th>Demographics</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Henry Porter – Community Member</td>
<td>Faculty</td>
<td>2</td>
</tr>
<tr>
<td>Ali El Krim – ASO</td>
<td>Staff</td>
<td>1</td>
</tr>
<tr>
<td>Sandra Lee – Faculty</td>
<td>Administrator</td>
<td>0</td>
</tr>
<tr>
<td>Joni Collins – Staff</td>
<td>Student</td>
<td>1</td>
</tr>
<tr>
<td>Marian Ruane - Faculty</td>
<td>Community Member</td>
<td>1</td>
</tr>
</tbody>
</table>

### Flow of Information into Strategic Plan

1. Example #1 best example of process since it starts w/ mission statement.
   - President or VP can send out a daily “Word of the Day” to keep SPC goals in mind
2. Impact of SPC should drive decisions at all levels
3. SPC goals and Information needs to be repeated continuously and constantly.
   - Mission statement should pop up on school website and be on all LASC material, every office and classroom.

### Communication and Transparency

1. Keep material readable/simple.
2. Include actual % when referring to baseline
3. Committee meetings are to be based on goals of SPC
   - Directory of acronyms needs to be included in all communication
   - Run LASC Mission Statement on marquee

### Resource Prioritization and Maximization

1. Hyperlinks to be included on website to show flow from resource requests.
2. All constituency representatives must be all be at the table and submit requests. In addition, representatives must follow-up and follow requests.
3. 

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**Group #1 Members’ Names:**

- Henry Porter – Community Member
- Ali El Krim – ASO
- Sandra Lee – Faculty
- Joni Collins – Staff
- Marian Ruane - Faculty