English:

I did attend an English Dept. meeting on fall, 2012 flex day, August 23, 2012, however no one offered suggestions at that meeting for purchase; everyone wanted information about getting library instruction in their classes including evening and Saturday instructors. I did announce the new liaison model between librarians and different campus departments and encouraged communication with me regarding any faculty questions needs. Faculty at LASC are used to the department chair to department chair communication model and most of my contact was informal between English Dept. Chair Darren Cifarelli and myself before and after the twice monthly LASC Academic Senate meetings which we both attended.

At the subsequent (to flex day) English Dept. meeting, at my request, Stephanie Burrus asked other members of the department for purchase suggestions to forward to the library. Most faculty suggested purchasing textbooks which I explained to Stephanie Burrus were generally not purchased by the library. Following a meeting between Stephanie Burrus and myself on Sept. 5, 2012, Stephanie asked at the next department meeting for non textbook purchase suggestions in support of the English Dept. curriculum; that handwritten list was subsequently dropped off at the library in November by Stephanie Burrus.

I met twice with Stephanie Burrus of the English Dept. September 5 and early in October and had extensive e-mail discussions with her and Darren Cifarelli, Chair of the English Dept. regarding suitable titles both for the Reading classes and for the English Dept. Curriculum as a whole. In addition, I explained in writing to both Darren Cifarelli and Stephanie how to select reading materials from various online databases customized to the Lexile level of the reader. Library was invited to participate in the Reading Center Book fair on 10/9/12 and flyers were made. I had requested permission to do a "show and tell" demonstration of use of e-books, selection of reading material by lexile level and the features of the new e-book subscription database at a subsequent (2013) department meeting and will follow up on this in Spring. I do not know if Darren Cifarelli returned the LASC librarian generated list of proposed print purchases in the area of English but will be e-mailing to Dept. Chair Darren Cifarelli, a list of contemporary authors/titles included in the new Ebsco e-book community college collection subscription which debuts in January 2013. I look forward to working closely with English Dept. faculty in both collection development and information competency activities both of which support the ongoing curriculum of the English Dept. and EFL at LASC.

Non-Credit ESL

I sent Marian Ruane of EFL an email regarding use of existing database resources for customized, language ability related supplemental reading materials currently available through the LASC Library. Because we just decided to inaugurate the librarian liaison model in August, 2012, I didn't make as much progress as I would have liked with expanding ongoing contact and collaboration with faculty in the English/EFL depts. but have laid the groundwork for additional collaborative activities with the English/EFL depts. for next semester.
Environmental Sciences/Studies

Throughout the fall 2012 semester, met informally on multiple occasions with Dr. Alistair Callender, Head of the Environmental Sciences/Studies program at LASC. Spent 3 Saturdays with Dr. Callender at his invitation as a participant in a small, National Science Foundation Educator series of seminars on the Environment and Sustainability Education. In addition, sent several e-mails to Dr. Callender regarding features in existing databases and library collection that would be of use to his students. Held ongoing discussions with Dr. Callender regarding the information needs of his students and solicited suggestions for filling extensive gaps in the existing library collection in Environmental Sciences/Studies within those areas. The LASC Library has purchased subscription access to many new, authoritative and current e-book titles as part of the new Gale Virtual Reference Library collections and the Ebsco e-book community college collection; both of these resources will be available Spring, 2012 and I plan on sending him a list of particularly relevant new e-book titles in his diverse subject areas.

Dr. Callender asked me to offer library instruction to all 4 of his classes. Dr. Callender had library intensive group study projects in all his classes this past semester and I worked closely with his students in providing information on good quality, timely resources on a wide variety of subjects that were not covered within the existing library collection at that time. Topics included: wastewater management, groundwater pollution, food production, global warming, water quality management, air pollution, oil, solar energy, and vocational opportunities within the environmental sciences. I found these areas of great interest and did considerable research on my own to gather external links for Dr. Callender’s students that would support their research projects in his classes. Dr. Callender invited me to participate in the National Science Foundation Educator program where I learned (on Saturdays in October and November) more about sustainability as a topic and how to educate students in regards to sustainability as part of the college curriculum. As a result of this National Science Foundation Educator workshop, I learned a great deal that will assist in my liaison work with both Environmental Science/Studies programs and other programs in the Natural Sciences at LASC.

Natural Sciences

Maintained ongoing contact with Glenn Yoshida, Chair of the Natural Sciences Dept. The addition of the Gale Science in Context database in 2012 filled part of the gap in current scientific information required for ongoing science curriculum at LASC but there are still additional materials that are needed, primarily e-books and reference books in print and electronic form that updates our existing library collections in the sciences. While I did not go to any of the Natural Sciences dept. meetings during fall 2012, I plan on doing so in spring, 2013 along with a regular written update to the new department chair regarding new and existing library resources relevant to the sciences. Most of my contact with long time dept. chair Glenn Yoshida was informal and verbal regarding the needs of his faculty and students. The most exciting new resources for spring 2013 is the addition of the Ebsco e-book community college collection subscription of 44,000+ full text electronic books, approximately 14,000 of which were published between 2011 and 2013. These new e-book titles bring greatly needed currency to our sciences collection and will support the science titles in print format selected by Glenn Yoshida and sent to Dept. Chair Shelley Werts for purchase in December, 2012.
Nursing

This year the Board of Nursing Review came to LASC for their Accreditation visit and so, Nursing Dept. Chair Catherine Azabuke and myself in conjunction with Library Chair Shelley Werts worked together to make certain all Nursing materials in Reserve, Reference and Circulating collections were current and adequately supported existing Nursing curriculum. I did library instruction for Nursing 501A students and made certain that nursing students knew about how to use CINAHL (Cumulative Index of Nursing and Allied Health Literature) part of Ebsco. Seventy new books were selected by Nursing Chair, Catherine Azabuke, purchased for Nursing reference, reserve and circulating collections at LASC Library and made available to students in fall of 2012. I did explain the new library liaison model to Catherine Azabuke and will spend more time attending Nursing dept. meetings in spring semester and keeping Nursing dept. abreast of new materials/database features that are relevant to the Nursing Curriculum.

Arts

Met informally on flex day Aug. 23, 2012 with Art Dept. online instructor Denise Bartels and several other instructors in the Arts dept. Announced the new librarian liaison model and encouraged faculty to contact me with any needs or collection development suggestions. I met again with Prof. Bartels during the week of Sept. 7, 2012; she wanted me to do an online library instruction for her students. I began looking into creating an online library instruction LibGuide for distance learning students and found several models for this self-paced, stand alone Lib Guide library instruction/information competency guide which can be mounted on the LASC Library web pages in spring 2013. Prof. Bartels asked about the possibility of adding Grove Art to our online databases in the LASC Library so her online students could have access to resources equal to those at other LACCD colleges offering art courses online.

Music:

Maintained ongoing contact with Prof. Jon Bremen who teaches Music Appreciation at LASC. Suggested and implemented a successful trial of the Oxford/Grove Music Online database.

Theatre

Spent a great deal of time with Prof. Kim Harrington who teaches multiple classes in Theatre regarding locating appropriate free online full text drama resources for her students online. Identified curriculum support resources and created a wish list of potential purchases by library of plays she would like to use in future semesters. All the plays purchased at the Beverly Hills Public Library Friends store were identified by Prof. Harrington as necessary additions or replacements for missing items in the drama section at LASC Library.