LASC Faculty Academy Fall 2012-Spring 2013

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The primary expectations for this academy are the following:
1. Explore and develop techniques and strategies to better engage students
2. Identify methods to meet a variety of learning styles
3. Develop increasingly successful communication skills between teacher and students and between students and students
4. Design active instructional methods
5. Explore innovation and excellence to increase success
6. Enhance morale through the development of instructional learning communities

Meeting Dates

11/1/12
Introductions
Assessment of needs of the Faculty
Learning theories
Pedagogy and politics

11/15/12
How to support issues of diversity and learning styles
How to create a syllabus
Developing meaningful learning outcomes
Helping answer-oriented students to focus on learning outcomes
Designing assignments that accomplish course outcomes

11/29/12
Promoting student metacognition
Helping student access the content of the course
Models for project based learning

2/14/13
Effective Classroom Management Techniques
Define and create active learning strategies
The classroom and democracy
Student Reflection
Building powerful student-teacher and student to student relationships
Providing successful group work models

Helping students with Decision making
Conflict as a Constructive Strategy
Developing problem solving and critical thinking skills

Evaluation methods
Designing course evaluations
Should effort count?
Utilizing the Most Significant Change Technique

Academic integrity and plagiarism
Student conduct issues

Neuroscience and the classroom

Technology –enhanced Learning

Conclusions and next steps

The text for the course is *What the Best College Teachers Do*, Ken Bain, Harvard University Press, 2004 with additional readings.