Early Childhood Education (AS-T)

Associate in Science for Transfer Degree in Early Childhood Education

Los Angeles Southwest College

DEVELOPMENT CRITERIA NARRATIVE & DOCUMENTATION

Criteria A. Appropriateness to Mission

Catalog Description for the existing program, including new option:

The mission of the Child Development program is to provide an environment for quality learning for a diverse population of students in the discipline of Child Development. Our courses, programs, and activities are designed to educate, inform, and model “Best Practices” for educating and nurturing young children, working with families, and providing services to the community in a variety of early childhood educational careers. The program is designed to meet the educational and vocational training needs of those who are preparing for employment or who are presently employed in private (Title 22) or public (Title 5) preschools. The Child Development Department and Child Development Center collectively provide the vocational training and education necessary for LASC Child Development students to succeed in their individual career choices, business plans and higher educational/transfer goals.

Student Learning Outcomes: Upon completion of this program, students should be able to:

1. **Integrate** understanding of the needs, the characteristics and multiple influences on the development of children from birth to age eight as it relates to high quality care and education of young children.
2. **Create** developmentally appropriate teaching strategies, techniques, and curriculum incorporating domains of learning, health, safety, nutrition, as well as anti-bias and adaptation principles for working with children with special needs.
3. **Demonstrate** developmentally appropriate strategies and positive guidance techniques in a professional early childhood setting.
4. **Evaluate** and utilize various observation and assessment methods for recording child development and family studies.
5. **Implement** various environmental rating scales and assessment tools.
6. **Discuss/summarize** the basic theories in child development, family studies as well as historical perspectives of ECE programs.
7. **Uphold** professional standards (based on NAEYC Code of Ethics) for job seeking and respecting, interacting and communicating with others (parents, staff, children, community members, colleagues and peers).
8. **Demonstrate** strategies and techniques for building sensitive and respectful family and community relationships as well as maintaining effective team partnerships.
The Associate in Science for Transfer is intended for students who plan to complete a bachelor’s degree in Early Childhood Education (Child Development) at a CSU campus. Students completing an AS-T degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor for more information on university admission, and additional requirements.

To earn this AS-T degree, students must meet the following requirements:

- Completion of the following major requirements with grades of C or better.
- Completion of a minimum of 60 CSU-transferable units with a grade point average of at least 2.0.
- Certified completion of either the California State University General Education Breadth pattern (CSU GE), which requires 39 units; and elective courses required for the major.
- Complete the “core curriculum” (courses) listed below.

### Program Requirements

#### Associate in Science in Early Childhood Education for Transfer Degree

**Required Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development 1</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>Child Development 11</td>
<td>Child, Family, and Community</td>
<td>3</td>
</tr>
<tr>
<td>Child Development 2</td>
<td>Principles and Practices</td>
<td>3</td>
</tr>
<tr>
<td>Child Development 7</td>
<td>Introduction to Curriculum in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>Child Development 34</td>
<td>Observing and Recording Children’s Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Child Development 22</td>
<td>Practicum in Early Child Development I</td>
<td>4</td>
</tr>
<tr>
<td>Child Development 10</td>
<td>Health, Safety, and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>Child Development 42</td>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
</tbody>
</table>