



Los Angeles
SOUTHWEST
COLLEGE

2009-2010

UPDATE

2007 | 2009

Catalog



**LOS ANGELES
COMMUNITY COLLEGE
DISTRICT**

770 Wilshire Blvd.
Los Angeles, CA 90017
(213) 891-2000

BOARD OF TRUSTEES

Mona Field, *President*
Georgia L. Mercer, *Vice
President*
Kelly G. Candaele
Tina Park
Nancy Pearlman
Miguel Santiago
Sylvia Scott-Hayes
Rodney Robertson, *Student
Trustee*

DISTRICT
ADMINISTRATION

Dr. Tyree Wieder, *Interim
Chancellor*
Dr. Adriana D. Barrera,
Deputy Chancellor
Gary Colombo, *Vice
Chancellor of Institutional
Effectiveness*
John Clerx, *Vice Chancellor
for Instructional & Student
Support Services*
Marvin Martinez, *Vice
Chancellor for Economic &
Workforce Development*
Larry H. Eisenberg, *Executive
Director, Facilities Planning &
Development*
Camille A. Goulet, *General
Counsel*
Jeanette Gordon, *Chief
Financial Officer/Treasurer*

**LOS ANGELES
SOUTHWEST COLLEGE**

1600 W. Imperial Hwy.
Los Angeles, CA 90047-4899
(323) 241-5225

COLLEGE
ADMINISTRATION

Dr. Jack E. Daniels III,
President
Dr. Mary M. Callahan, *Interim
Vice President, Academic
Affairs*
Greg R. Sandoval, *Interim,
Vice President, Student
Services*
Dr. David Romero, *Interim
Vice President, Administrative
Services*
Elmer Bugg, *Dean, Workforce
Development & Corporate
Relations*
Dr. Patrick Jefferson, *Dean,
Student Services*
Ramon Miramontes, *Dean,
Academic Affairs*
Dr. Oscar Cobian, *Dean,
T.R.I.O. Programs*
Phyllis Norwood, *Dean,
CalWORKs, EOP&S/
Academic Affairs*
Dr. Earnestine Thomas-
Robertson, *Dean, Academic
Affairs*
Dr. Dan Walden, *Dean,
Academic Affairs*
Felicia Duenas, *Dean,
Resource Development*

DEPARTMENT
CHAIRPERSONS

Patricia Lewis, *Arts & Humanities*
Dr. Sandra Lee, *Behavioral &
Social Sciences*
Nouha Toure, *Business*
LaShawn L. Brinson, *Child
Development*
Reginald Morris, *Counseling*
Kimberly McBride, *Learning
Assistance*
Sioban Dillon, *English & Foreign
Languages*
Dr. Earnestine Thomas Robertson,
Library
Glenn Yoshida, *Natural Sciences,
Health & Physical Education*
Dr. Lernik Saakian, *Mathematics*
Catherine Azubuike, *Nursing
& Allied Health*

**ASSOCIATED STUDENT
ORGANIZATION**

Valorie Smith, *President*
Dr. Oscar Cobian, *Advisor*

**LOS ANGELES UNIFIED
SCHOOL DISTRICT MIDDLE
COLLEGE HIGH SCHOOL**

Wanda Moats, *Principal*

Accuracy Statement

The Los Angeles Community College District and Los Angeles Southwest College have made every effort to ensure the accuracy of the information found in this catalog and may, without notice, change general information, courses, or programs offered. This District and college also reserve the right to add to, change, or cancel any rules, regulations, policies and procedures as provided by law.

Enrollment fees are set by the State Legislature and subject to change for residents and non-residents.

The college catalog can also be found on our website at www.lasc.edu – click on “College Catalog.”

WELCOME TO LOS ANGELES SOUTHWEST COLLEGE



Los Angeles Southwest College (LASC) is going through a rejuvenation process. During this resurgence, LASC is constructing new facilities conducive to teaching and learning; re-affirming its strong courses, programs and services; and, affirming its commitment to student success and full community engagement. LASC is committed to providing those academic programs that lead to an Associate Degree or Workforce Certificate or purely, enriching one's background with new ideas and skills. Coupled with services that address student needs, the success of our student is paramount.

As we grow, our programs and offerings are expanding. Throughout this catalog you can learn about more than 40 different programs and varied services that are provided to assist students. Nearly 500 courses are presented in the catalog that are offered throughout the year in a number of formats.

Our campus has blossomed over the last few years into a mature college facility. And we aren't done yet! The future is bright for You and the College!

Thank you for trusting us with helping you to become successful in reaching your goals. I look forward to meeting you on campus and welcoming you personally.

Sincerely,

A handwritten signature in black ink that reads "Jack E. Daniels, III". The signature is written in a cursive, flowing style.

Jack E. Daniels, III, PhD
President

Curriculum Updates

2009-2010

TO 2007-2009 CATALOG

Curriculum Updates

*Page Numbers noted reference the 2007-2009 College Catalog

PAGE*	COURSE, NUMBER	COURSE TITLE	COMMENT
67	ADM JUS 63	Introduction to Criminology	Change Course Description to: This course is an introduction to the theoretical and philosophical concept of criminology; the nature and extent of crime in America; the roles of the organization in the Administration of Justice; prevailing theories of crime causation; and the judicial, correction, and rehabilitation processes. Add: Recommended ADM JUS 1
79	CAOT 2	Computer Keyboarding II	Change Course Description to: Mastery of the keyboard and basic operations of typing are developed. Emphasis is placed on formatting and producing letters and tables using Microsoft Word. Delete Prerequisites, CAOT 1 and CAOT 1E Add: Recommended CAOT 1
80	CAOT 35	Concepts in Information Systems	Change Course Title to: Concepts in Information Systems (from Word Processing: Concepts in Information Systems)
81	CAOT 64	Computer Laboratory	Change from graded to Cr/NoCr or Pass/NoPass
81	CAOT 84	Microcomputer Office Applications: Word Processing	Change Course Description to: This course provides information and hands-on training on the use of Microsoft Word. Students will learn how to create, edit, and manipulate various types of documents. Students will create, format, edit, save, and print documents including letters, memoranda, tables, and reports. Shared documents and mail-merge are also presented. Delete Prerequisites, CAOT 1 and CAOT 1D Add: Recommended CAOT 1
83	CAOT 107	Microcomputer Office Applications: Web Design for the Office	Change Course title to: Microcomputer Office Applications: Web Design for the Office (from Microcomputer Office Applications: Advanced Web Design for the Office)
75	CHEM 102	General Chemistry II	Change Course Description to: This course offers a study of principles related to properties of liquids, solids, and mixtures. Also covered are kinetics, chemical equilibrium and thermodynamics, acids and bases, and electrochemistry. The laboratory provides experience in inorganic qualitative analysis based upon content from lecture.
85	CE ESL 011	Vocational English as a Second Language I	Delete course from catalog/addendum
	CE ESL 025	English through Citizenship	Delete course from catalog/addendum
	CE ESL 040	ESL – Writing, Grammar, Reading, Vocabulary, Listening, Speaking I	Delete course from catalog/addendum
86	CE ESL 041	ESL– Writing, Grammar, Reading, Vocabulary, Listening, Speaking II	Delete course from catalog/addendum
86	CE ESL 042	ESL– Writing, Grammar, Reading, Vocabulary, Listening, Speaking III	Delete course from catalog/addendum
47	CE ESL 047	Vocational ESL – Introduction to Real Estate	Delete course from catalog/addendum
76	CH DEV 10	Child Health	Change Course Description to: This course introduces the student to current information of laws, regulations, standards, concepts, policies and procedures in the field of health, safety, and nutrition and their relationship to young children. Special emphasis is placed on the key components that ensure physical health, mental health and safety for children will be identified along with the importance of collaboration with families and health professionals. This course is also intended for students to learn how teachers guide a child's development of habits and behaviors that influence life-long health.
76	CH DEV 11	Home, School, and Community Relations	Change Course Description to: This course is designed to bring about understanding, appreciation, and cooperation between the school and the home. Methods of involving the community and utilizing the resources in the school situation are discussed. Factors relating to conducting parent conferences and community meetings are also discussed.
76	CH DEV 14	Introduction to Bilingual – Bicultural Programs	Delete course from catalog/addendum

PAGE*	COURSE, NUMBER	COURSE TITLE	COMMENT
76	CH DEV 15	Creative Curriculum in Bilingual – Bicultural Programs	Delete course from catalog/addendum
84	CO SCI 608	Beginning BASIC Programming	Change Course Description to: This course provides an introduction to Visual Basic, a modern and very powerful, yet easy-to-learn programming language. It covers the integrated development environment (IDE), traditional and event-driven programming concepts, visual programming features, and a brief introduction to object-oriented programming (OOP). Change Hours to 2, lecture and 2, lab
84	CO SCI 630	Microcomputer Application Software	Change Course Description to: This course covers applications and development software for microcomputers. Topics covered include basic operating systems, file management, wired and wireless networks, Network Applications Providers (NAP), Network Service Providers (NSP), and Internet Service Providers (ISP). The course also covers the relationship between HTML, XHTML, HTTP, URLs, browsers, and Web servers and application processing of digital video and 3-D animation. It provides an overview of enterprise-wide information systems, basic database concepts and object oriented programming.
	DEV COM 10	Writing I: Sentence to Paragraph	Delete course from catalog/addendum
86	DEV COM 20	Fundamentals of Reading and Writing	Change Course Description to: This course introduces essential and effective reading strategies and study skills. Emphasis is on phonics and word parts, dictionary use, parts of speech, reading fluency and reading comprehension. Delete: Recommended DEV COM 28
86	DEV COM 21	Fundamentals of Writing	Change Course Description to: Developmental Communications 21 develops students' skills in English grammar and punctuation essential to writing. Students will gain skills in writing sentences according to structure and form and in paragraph development. Add 18 lab hours
87	DEV COM 22X	Communications Laboratory	Change Course Description to: This course is recommended for all students who wish to improve their reading skills. It emphasizes phonemic awareness and application, dictionary skills for reading, spelling patterns and vocabulary, high frequency words, word structure, and reading fluency. The course consists of a variety of reading activities at different levels, including computer-based instruction to improve reading proficiency. Delete: Recommended DEV COM 21 and 23 Add 18 lab hours
87	DEV COM 23	Reading and Study Improvement	Change Course Description to: Students will be introduced to effective reading strategies, study skills techniques, and vocabulary development that are essential to their college success. Main ideas, supporting details, basic patterns of organization, and vocabulary in context will be covered. Add 18 lab hours
87	DEV COM 27	Fundamentals of Writing Laboratory	Delete course from catalog/addendum
87	DEV COM 28	Fundamentals of Reading Laboratory	Delete course from catalog/addendum
	DEV COM 30	Phonics: Applied to Spelling and Reading	Delete course from catalog/addendum
88	ELECTRN 4	Fundamentals of Electronics I	Delete course from catalog/addendum
88	ELECTRN 6	Fundamentals of Electronics II	Delete course from catalog/addendum
89	ELECTRN 44	Communications Electronics	Delete course from catalog/addendum
89	ELECTRN 58	Introduction to Microprocessor	Delete course from catalog/addendum
89	ELECTRN 60	Microwave Fundamentals	Delete course from catalog/addendum
89	ELECTRN 62	Circuit Analysis	Delete course from catalog/addendum
89	ELECTRN 63	Circuit Analysis Laboratory	Delete course from catalog/addendum
90	ELECTRN 114	Fundamentals of Programmable Controller	Delete course from catalog/addendum
90	ELECTRN 250	Robotic Systems	Delete course from catalog/addendum
90	ELECTRN 251	Robotic Systems Laboratory	Delete course from catalog/addendum Delete course from catalog/addendum

PAGE*	COURSE, NUMBER	COURSE TITLE	COMMENT
90	ELECTRN 185	Directed Study – Electronics	Delete course from catalog/addendum
90	ELECTRN 285	Directed Study – Electronics	Delete course from catalog/addendum
90	ELECTRN 385	Directed Study – Electronics	Delete course from catalog/addendum
91	ELECTRN 911	Cooperative Education - - Electronics	Delete course from catalog/addendum
91	ELECTRN 921	Cooperative Education - - Electronics	Delete course from catalog/addendum
91	ELECTRN 931	Cooperative Education - - Electronics	Delete course from catalog/addendum
91	ELECTRN 941	Cooperative Education - - Electronics	Delete course from catalog/addendum
91	ENG ELC 22	Electrical Circuits	Delete course from catalog/addendum
91	ENG GEN 911	Cooperative Education – Engineering General	Delete course from catalog/addendum
91	ENG GEN 921	Cooperative Education – Engineering General	Delete course from catalog/addendum
91	ENG GEN 931	Cooperative Education – Engineering General	Delete course from catalog/addendum
91	ENG GEN 941	Cooperative Education – Engineering General	Delete course from catalog/addendum
91	ENGLISH 21	English Fundamentals	Change Course Description to: English 21 introduces the student to basic academic reading, writing, and thinking. Students develop reading comprehension by studying shorter published essay, which then provide models of and/or subjects for their compositions. Basic grammar is covered as an essential component of the writing process. Add 18 lab hours Add: Recommended DEV COM 47
92	ENGLISH 28	Intermediate Reading and Composition	Add 18 lab hours
	ENGLISH 46	Reading and Study Improvement	Delete course from catalog/addendum
	ENGLISH 47	Reading Clinic	Delete course from catalog/addendum
	ENGLISH 82	Introduction to College English as a Second Language	Add new course, 5 units (5-5-5-0), Non-degree applicable; Course description: This course is specifically for students whose first language is not English. It introduces basic English grammar, sentence structure, vocabulary, beginning reading for comprehension, guided writing and oral communication for the low-intermediate Add: Prerequisite ESL 2A
92	ENGLISH 84	College English as a Second Language I	Change Course Description to: This course is specifically for students whose first language is not English. It continues to work on basic sentence patterns, simple grammar and vocabulary, reading comprehension, guided writing, and oral communication. Add: Prerequisite ENGLISH 82
93	ENGLISH 127	Creative Writing	Change Course Description to: Students will compile a portfolio of poems, short plays, stories, and/or multi-media works; read and analyze samples of creative writing; participate in peer-review workshops; and prepare writing for publication Add: Prerequisite ENGLISH 28
93	ENGLISH 203	World Literature I	Delete course from catalog/addendum
93	ENGLISH 204	World Literature II	Delete course from catalog/addendum
93	ENGLISH 205	English Literature I	Delete course from catalog/addendum
94	ENGLISH 206	English Literature II	Delete course from catalog/addendum
94	ENGLISH 207	American Literature I	Delete course from catalog/addendum
94	ENGLISH 208	American Literature II	Delete course from catalog/addendum Delete course from catalog/addendum
94	ENGLISH 211	Fiction	Change from 1 repeat to 0 repeats
96	ESL 7A	College ESL VII; Writing & Grammar	Delete course from catalog/addendum

PAGE*	COURSE NUMBER	COURSE TITLE	COMMENT
96	ESL 7B	College ESL VII; Reading & Vocabulary	Delete course from catalog/addendum
97	ESL 7C	College ESL VII; Listening & Speaking	Delete course from catalog/addendum
97	ESL NC 06CE	ESL 0	Delete course from catalog/addendum
97	ESL NC 07CE	ESL 1	Delete course from catalog/addendum
97	ESL NC 08CE	ESL 2	Delete course from catalog/addendum
97	ESL NC 09CE	ESL 3	Delete course from catalog/addendum
	ESLCVCS 13CE	ESL Civics 4	Add new course , 0 units, Non-credit; Course Description: This class is designed to introduce the newly arrived immigrant students to the American educational system. Students will learn vocabulary and grammar forms and increase their knowledge of their rights and responsibilities and educational opportunities. They will also learn to dialogue effectively in the educational setting in order to advocate for themselves and their children.
	ESLCVCS 14CE	ESL Civics 5	Add new course , 0 units, Non-credit; Course Description: This class is designed to introduce the newly arrived immigrant students to the American banking and financial systems in order to begin to develop financial literacy and complete necessary forms. Students will be introduced to consumer laws and protections. Students will also be introduced to vocabulary and grammar to begin dialoguing within the banking and financial settings.
97	FAM &CS 2	Consumer Studies and Management	Delete course from catalog/addendum
98	FAM &CS 20	Contemporary Nutrition	Delete course from catalog/addendum Delete from CSUGE, Area E
98	FAM &CS 23	Nutritional Aspects of Weight Control	Delete course from catalog/addendum
98	FAM &CS 26	Modified Diets	Delete course from catalog/addendum
99	GEOG 1	Physical Geography	Change Course Description to: This course explores the physical elements of geography. Topics include the basic characteristics of the physical environment, utilization of maps, elements of weather and climate, the interrelationship of climate, vegetation, and soils, the spatial distribution of landforms of the surface of the earth, plate tectonics, weathering, karst topography, mass wasting, and the impact of streams, wind, glaciers, and ocean processes on earth materials.
99	GEOLOGY 1	Physical Geology	Change Course Description to: This course offers an introductory study of the earth, including discussion of minerals and rocks and how they form. Earth processes, such as volcanic activity, weathering, earthquakes, plate tectonics and mountain building are covered. The course examines features of the earth, such as rivers, deserts, glaciers, shorelines, and the ocean floor. Geologic time and earth history are also discussed.
99	GEOLOGY 6	Physical Geology Laboratory	Change Course Description to: This course is the laboratory for Geology 1. It provides a hands-on investigation in greater depth of topics covered in Geology 1, such as topography, minerals, rocks, earthquakes, plate tectonics, and geologic time.
100	HEALTH 11	Fundamentals of Healthful Living	Change Course Description to: This course offers concepts to use as guidelines for self-directed responsible living. Health topics cover emotional and mental health, nutrition and obesity, drug abuse, cardiovascular fitness, chronic and communicable diseases, reproduction, consumerism, environmental health, and death/dying.
103	JOURNAL 101	Collecting and Writing News	Add: Prerequisites, ENGLISH 28 and 31 Delete: Prerequisite, ENGLISH 21
104	JOURNAL 142	Principles of Public Relations	Delete course from catalog/addendum
104	JOURNAL 217	Publication Laboratory	Delete course from catalog/addendum
104	JOURNAL 218	Practical Editing	Delete course from catalog/addendum
104	JOURNAL 221	News Photography	Delete course from catalog/addendum
109	MATH 104	Mathematics Fundamentals	Delete course from catalog/addendum

PAGE*	COURSE, NUMBER	COURSE TITLE	COMMENT
109	MATH 105	Arithmetic	Change Course Description to: This course is a review of fundamental arithmetic essential to succeed in many areas of study at the college level and in industry. Topics include basic operations with whole numbers, fractions, decimals, percentages, ratios and proportions and word problems involving basic operations.
	MATH 113	Introductory Algebra A	Add new course: 3 units, (3-3-3-0), Course Description: This course is the first half in a two-part sequence equivalent to Math 115. Topics include arithmetic operations with signed numbers, properties of real numbers, algebraic expressions, linear equations and inequalities, graphing linear equations and inequalities in two variables, solving systems of linear equations and inequalities, exponents and polynomials. <i>Note:</i> Math 113 and 114 together are equivalent to Math 115. Add: Prerequisite, MATH 112
	MATH 114	Introductory Algebra B	Add new course: 3 units, (3-3-3-0), Course Description: This is the second half in a 2-part sequence. Topics include exponents and polynomials, factoring, rational expressions, roots and radicals and methods of solving quadratic equations. <i>Note:</i> Math 113 and 114 together are equivalent to Math 115. Add: Prerequisite, MATH 113
110	MATH 227	Statistics	Change Course Title to Statistics (from Introductory Statistics)
113	MUSIC 101	Fundamentals of Music	Change Course Description to: This course is offered for students who wish to study the basic rudiments of music: notation, rhythm, scales, keys and key signatures, intervals, sight-reading, ear-training and introduction to basic harmonization. These fundamentals of Western classical music are presented in the content of history and culture.
115	NURSING 285	Directed Study—Nursing	Change from 0 repeats to 1 repeat
	NURSING 509	Certified Nurse Assistant/Certified Home Health Aide	Delete course from catalog/addendum
	NURSING 521	Pathophysiology	Delete course from catalog/addendum
	NURSING 522	Nutrition for Nurses	Delete course from catalog/addendum
116	NURSING 524	Intravenous Therapy	Delete course from catalog/addendum
117	NURSING 528	Geriatric Nursing Care	Delete course from catalog/addendum
117	NURSING 535	Basic Adult Physical Assessment	Delete course from catalog/addendum
117	NURSING 911	Cooperative Education - Nursing	Delete course from catalog/addendum
117	NURSING 921	Cooperative Education - Nursing	Delete course from catalog/addendum
117	NURSING 931	Cooperative Education - Nursing	Delete course from catalog/addendum
117	NURSING 941	Cooperative Education - Nursing	Delete course from catalog/addendum
117	PERSDEV 20	Post-Secondary Education: The Scope of Career Planning	Change Course Description to: In depth career and life planning: subjects include exploration of identifying one's values, interests and abilities; life problem-solving and self-management skills; adult development theory and the changes that occur over the life span; organizational theory and the world of work; self-assessment including identifying one's skills and matching personality with work. A thorough career investigation; decision making, goal setting and job search strategies, as well as resume writing and interviewing skills that will also be addressed. This course is designed to assist those students considering the transition of a career change or undecided about the selection of a college transfer major.
118	PHOTO 9	Introduction to Cameras and Composition	Delete course from catalog/addendum
118	PHOTO 10	Beginning Photography	Delete course from catalog/addendum
118	PHOTO 11	Advanced Photography	Delete course from catalog/addendum
119	PHYS ED 212	Tennis Skills	Delete course from catalog/addendum
	PHYS ED 225	Yoga Skills	Change in Course Description to: This course is an introduction to basic yoga practices and principles. Instruction includes yoga postures and poses and guided meditation to develop balance, flexibility, and strength. Students will explore controlled breathing techniques to increase focus and concentration. Yoga promotes mental, physical, and spiritual fitness.

PAGE*	COURSE, NUMBER	COURSE TITLE	COMMENT
119	PHYS ED 230	Weight Training Skills	Change in Course Description to: This course emphasizes the knowledge, understanding and values of weight training and its role in developing muscular strength and endurance. Students will learn fundamental weight and resistance training skills and techniques and will create their own weight training program based upon multiple dimensions of health and fitness. Proper form and safety will be stressed.
119	PHYS ED 238	Self-Defense Skills	Change Course Description to: This course covers self-defense skills, safety precautions, and the promotion of mental and physical well being. Defense against rape and other physical attacks are also demonstrated.
119	PHYS ED 262	Track and Field Skills	Delete course from catalog/addendum
119	PHYS ED 431	Modern Dance	Change Course Description to: Modern Dance is a creative movement class with an emphasis on rhythmic movements, isolated movement, free expression, and improvisation. Techniques are learned to develop coordination, flexibility, and cardiovascular strength through movement phrases using locomotor and axial movements and combinations thereof. Creative activities will include exploration, improvisation, and elementary composition.
119	PHYS ED 504	Intercollegiate Sports—Basketball	Change from 2 units to 3 units
119	PHYS ED 506	Intercollegiate Sports—Cross Country	Change from 2 units to 3 units
119	PHYS ED 508	Intercollegiate Sports—Football	Change from 2 units to 3 units
119	PHYS ED 514	Intercollegiate Sports—Tennis	Delete course from catalog/addendum
119	PHYS ED 515	Intercollegiate Sports—Track and Field	Change from 2 units to 3 units
119	PHYS ED 550	Intercollegiate Sports—Cheer/Yell Leaders/Marching Band	Delete course from catalog/addendum
122	POL SCI 8	The Modern Far East	Delete course from catalog/addendum
	POL SCI 20	Race and Ethnicity in Politics	Add new course: 3 units, (3-3-3-0), Course Description: The social construction of racial and ethnic groups in American society and their relationship to local, state and national government are covered. The problems of racism, discrimination and assimilation and the impact of ideology on integration into the political system are covered. In addition the course covers voting behavior and pressure group politics, resistance and political action, the social construction of race and racism, the poor and the culture of poverty. The course also explores the political problems faced by the aged, the young, and women.
122	POL SCI 41	Principles of Student Leadership	Delete course from catalog/addendum
123	PSYCH 4	Applied Psychology	Delete course from catalog/addendum
130	PSYCH 30	Introduction to Psychology	Delete course from catalog/addendum
123	PSYCH 46	Career Guidance	Delete course from catalog/addendum
132	THEATER 270	Beginning Acting	Change Course Description to: This course is designed to exercise the separate parts of the composite art of acting, which includes thought, preparation and character analysis, for monologue and scene preparation and both objective and subjective responses to all parts. Also, emphasis will be placed on improvisation, cold readings and interpretation. The ultimate goal is to develop a firm foundation for the novice actor in basic acting techniques while being immersed in sensibility to theater history, appreciation and criticism through the presentation of published works.

Updated and New Degrees, Certificates and Policies

2009-2010

Updated Degrees

Associate in Arts (PLAN A) & Associate in Science (PLAN B)

General Information, Graduation Requirements, 2009-2010

The requirements apply to students entering for the first time. Continuing students with uninterrupted attendance and demonstrating satisfactory progress, exclusive of summer and/or winter sessions, should refer to the graduation requirements listed in the catalog in effect at the time of their enrollment. A continuing student is one who has completed a minimum of one course per semester. Completion with a "W" will be accepted for one semester only.

Students who interrupt their attendance, except as noted above, become subject to any new requirements, which are in effect at the time they re-enroll.

Most Los Angeles Southwest College courses are offered for units and a grade or credit/no credit. All courses, which meet the major requirements of the educational programs listed in the catalog, may be applied towards graduation requirements for the Associate degree. Some courses which are offered for college credit, but which cannot be applied toward graduation requirements for the Associate degree, are designated "NDA" or Non-Degree Applicable.

UNIT REQUIREMENT: 60-64 units of course credit in a selected curriculum (a combination of course work in general education and in a major).

SCHOLARSHIP REQUIREMENT: A "C" (2.0) grade point average or better in all work attempted in the curriculum upon which the degree is based.

COMPETENCY REQUIREMENTS: Students must demonstrate competence in reading, in written expression and in mathematics. The READING AND WRITTEN EXPRESSION COMPETENCY requirement may be met by completion of one of the following: 1) English 101 (or its equivalent at another college) with a "C" (2.0) or better OR 2) competency may be met by a score of 3 or higher on one of the following AP Exams: English Language and Composition or English Composition and Literature OR 3) through Credit-by-Examination, as determined by each college OR 4) by achieving a score on the college assessment exam that is determined to be comparable to the satisfactory completion of English 101. That is, students who place into an English course above the level of English 101 have met the competency requirement. The MATHEMATICS COMPETENCY requirement may be met by completion of one of the following courses (or its equivalent at another college) with a grade of "C" (2.0) or better: 1) Math 123C, 124A & B, 125, 127 & 128 or any higher-level mathematics courses with a prerequisite of at least Math 125 or its equivalent OR 2) a passing score on the District (Intermediate Algebra) Mathematics Competency Exam OR 3) a score of 3 or higher on one the following AP Exams: Calculus AB or Calculus BC or Statistics OR 4) by achieving a score on the college assessment exam that is determined to be comparable to the satisfactory completion of intermediate algebra. That is, students who place into a math course above the level of intermediate algebra have met the competency requirement.

ACADEMIC RESIDENCE REQUIREMENTS: Completion of at least 12 units of work in residence and attendance at the college during the semester in which the requirements are completed. Exceptions may be made for undue hardship.

CATALOG RIGHTS: Students are responsible for fulfilling the requirements for degrees and certificates as listed in the catalog of the academic year they enroll. Should a student not be enrolled for two consecutive full academic semesters, he/she will be responsible for fulfilling the requirements for degrees and certificates as listed in the catalog of the year they reenroll.

EXEMPTIONS TO AREA E, HEALTH AND PHYSICAL EDUCATION: Students completing the Associate of Science degree in Nursing are exempt from the Health Requirement. As of Fall 04, Authorized Physical Education Activity exemptions include: Medical and Religious. See a Counselor.

PETITIONING FOR GRADUATION: All students meeting degree or certificate requirements must complete the petition in order to qualify to receive the degree or certificate. Students should contact a Counselor while in their LAST semester of classes in order to file the petition. All course work must be completed or in progress at the time of filing. The first day to file a Graduation Petition follows the last day to add a class. Petitions may also be filed during the summer sessions; note the filing period in the Summer Schedule of classes. Course work taken at institutions outside the Los Angeles Community College District must be documented with an official transcript filed in the Office of Admissions and Records.

Plan A; Required Courses, 2009-2010

General Education Requirements: Minimum of 30 semester units
Major Requirements: Minimum of 18 units in a single or related field

Effective for all students entering Fall 2009 or later, each course counted towards the major or area of emphasis must be completed with a "C" (2.0 or equivalent) or better or a "P" if the course is taken on "pass-no pass" basis. Please see a counselor and check the college catalog for specific major requirements.

AREA A-NATURAL SCIENCES: (3 Semester Units Minimum)

Anatomy 1; Anthropology 101; Biology 3, 5, 6, 7, 9, 20; Chemistry 51, 101, 102, 211, 212; Geography 1; Geology 1, 6; Microbiology 1; Physical Science 1, 14; Physiology 1; Physics 6, 7, 11, 12, 14, 37, 38, 39; Psychology 2
(Note: Labs are underlined)

AREA B-SOCIAL AND BEHAVIORAL SCIENCES: (9 Semester Units Minimum)

B1. American Institutions (3 Semester Units Minimum)

History 11, 12, 41, 42, 43; Political Science 1

B2. Social and Behavioral Sciences (3 Semester Units Minimum)

Administration of Justice 1, 63; Anthropology 102, 133; Business 1, 5, 6; Child Development 1; Economics 1, 2; Geography 2; History 1, 2, 3, 5, 6, 37, 52, 86; Law 3; Political Science 2, 7, 9, 20; Psychology 1, 11, 14, 41; Sociology 1, 2, 11, 12

B3. A Minimum of 3 Additional Semester Units from B1 or B2 above

AREA C-HUMANITIES: (3 Semester Units Minimum)

American Sign Language 1, 2, 3; Art 101, 102, 103, 104, 201, 300, 501; English 102 (*thru Summer 05*), 127, 211, 212, 213, 218, 234, 239; French 1, 2, 3, 4; Humanities 1, 2, 6, 31, 54; Japanese 1; Music 101, 111; Philosophy 1; Spanish 1, 2, 3, 4, 5, 6, 8, 101; Theater 100, 110, 130, 233, 240, 270, 271, 300

AREA D-LANGUAGE AND RATIONALITY: (12 Semester Units Minimum)

D1. English Composition: (3 Semester Units Minimum)

English 28, 31, **101***; Journalism 101

D2. Communication and Analytical Thinking: (6 Semester Units Minimum)

CAOT 35, Computer Science 601; English 102 (*as of Fall 05*), 103; Mathematics 113 & 114 or 115, **125***, 215, 216, 227, 230, 235, 236, 240, 245, 260, 265, 266, 267, 270, 275; Philosophy 7, 8; Speech 101, 102, 121

(* English 101 and Math 125 required as of Fall 2009; see Competency Requirements, page 10)

D3. A Minimum of 3 Additional Semester Units from D1 or D2 above

AREA E-HEALTH AND PHYSICAL EDUCATION: 3 Semester Units Minimum

E1. Health Education: (2 semester units minimum, unless exempt)

Health 11

E2. Physical Education Activity: (1 semester unit minimum, unless exempt)

Complete any Physical Education Activity Course: Physical Education 101 - 677

COMPETENCY REQUIREMENTS MUST ALSO BE COMPLETED, see Competency Requirements, page 10

Plan B; Required Courses, 2009-2010

General Education Requirements: Minimum of 18 semester units
Major Requirements: Minimum of 36 units in a single or related field

Effective for all students entering Fall 2009 or later, each course counted towards the major or area of emphasis must be completed with a "C" (2.0 or equivalent) or better or a "P" if the course is taken on " pass-no pass" basis.
Please see a counselor and check the college catalog for specific major requirements.

AREA A-NATURAL SCIENCES: (3 Semester Units Minimum)

Anatomy 1; Anthropology 101; Biology 3, 5, 6, 7, 9, 20; Chemistry 51, 101, 102, 211, 212; Geography 1; Geology 1, 6; Microbiology 1; Physical Science 1, 14; Physiology 1; Physics 6, 7, 11, 12, 14, 37, 38, 39; Psychology 2
(Note: Labs are underlined)

AREA B-SOCIAL AND BEHAVIORAL SCIENCES: (3 Semester Units Minimum)

B1. American Institutions

History 11, 12, 41, 42, 43; Political Science 1

AREA C-HUMANITIES: (3 Semester Units Minimum)

American Sign Language 1, 2, 3; Art 101, 102, 103, 104, 201, 300, 501; English 102 (thru Summer 05), 127, 211, 212, 213, 218, 234, 239; French 1, 2, 3, 4; Humanities 1, 2, 6, 31, 54; Japanese 1; Music 101, 111; Philosophy 1; Spanish 1, 2, 3, 4, 5, 6, 8, 101; Theater 100, 110, 130, 233, 240, 270, 271, 300

AREA D-LANGUAGE AND RATIONALITY: (6 Semester Units Minimum)

D1. English Composition: (3 Semester Units Minimum)

English 28, 31, **101***; Journalism 101

D2. Communication and Analytical Thinking: (6 Semester Units Minimum)

CAOT 35, Computer Science 601; English 102 (*as of Fall 05*), 103; Mathematics 113 & 114 or 115, **125***, 215, 216, 227, 230, 235, 236, 240, 245, 260, 265, 266, 267, 270, 275; Philosophy 7, 8; Speech 101, 102, 121

(* *English 101 and Math 125 required as of Fall 2009; see Competency Requirements, page 10*)

AREA E-HEALTH AND PHYSICAL EDUCATION: (3 Semester Units Minimum)

E1. Health Education: (2 semester units minimum, unless exempt)

Health 11

E2. Physical Education Activity (1 semester unit minimum, unless exempt)

Complete any Physical Education Activity Course: Physical Education 101 - 677

COMPETENCY REQUIREMENTS MUST ALSO BE COMPLETED, see Competency Requirements, page 10

Updated Degrees

IGETC (Intersegmental General Education Transfer Curriculum); General Information, 2009-2010

What is the Intersegmental General Education Transfer Curriculum certification plan? The Intersegmental General Education Transfer Curriculum (IGETC) is a program of coursework that allows students to fulfill 37 units of lower-division general education requirements for either the UC or CSU system prior to transfer.

What is IGETC certification? IGETC Certification is the process used by Los Angeles Southwest College to verify the completion of the Intersegmental General Education Transfer Curriculum for transfer to either the University of California or the California State University system. In order to be fully certified by this college, students must complete the entire IGETC curriculum. Although not part of the IGETC, Los Angeles Southwest College will also certify the completion of the CSU US History, Constitution and American Ideals graduation requirement.

What is the value of transferring with certification? Completion of the IGETC requirements will allow a student to transfer from a California community college to a UC or CSU without the need, after transfer, to take additional lower division general education courses.

Must the entire IGETC program be completed in order for a student to be certified under IGETC? Yes. All coursework applicable to the IGETC must be completed and certified prior to transfer in order for it to be accepted by the UC and CSU system. Certification for CSU must include completion of the oral communication requirement (SPEECH 101 or 102 or 121). For UC certification, the foreign language requirement must be satisfied.

Is a minimum grade required in all courses used for IGETC certification? Yes. Both the UC and CSU require a grade of "C" or better in all courses used for the IGETC. Up to 15 units of coursework in which a "credit" or "pass" is received may be certified, providing either is equivalent to a grade of "C" or better.

What will happen if the IGETC is not completed prior to transferring to a UC or CSU campus? If the IGETC is not completed prior to transfer, students will be subject to the lower-division transfer requirements of the campus to which they transfer. These requirements vary from campus to campus but may require that the student take additional general education classes.

Do courses taken at another college count toward certification? If courses taken at another college are being used towards certification, Los Angeles Southwest College will place the courses in the IGETC areas identified by the offering college. Courses taken at 4-year institutions must be equivalent to courses offered at Los Angeles Southwest College. These courses will be placed in the subject areas in which the comparable LASC courses fit into this IGETC pattern. Courses completed at foreign institutions are not acceptable except for certification of competence in a language other than English. Students using two years of high school foreign language to satisfy the UC "Language Other Than English" requirement (IGETC Area 6) must have official copies of high school transcripts on file. This requirement may also be met by providing official documentation showing satisfactory completion, with the equivalent of a "C" grade or better, of two years of formal schooling at the sixth grade level or higher at an institution where the language of instruction was not English. Exam results used to meet this requirement must be on file at Los Angeles Southwest College.

When do students apply for certification? Students should apply for IGETC certification at the end of their last semester; students should generally not request certification until all IGETC requirements have been completed. The last college attended completes the certification.

Where do students apply for certification? Students complete the IGETC certification form with a Counselor; the student is responsible for turning the certification form in to the Office of Admissions and Records.

What do students do to notify the CSU or UC of the certification? Students must complete the Transcript Request form in the Office of Admissions and Records, requesting the final transcript to be sent to their chosen CSU or UC. They must check the box "State College Certification/IGETC." The record of the areas of certification will then be listed on the transcript that is sent to the university.

IGETC (Intersegmental General Education Transfer Curriculum); Required Courses, 2009-2010

AREA 1--ENGLISH COMPOSITION

CSU: 3 courses required, 1 each 1A, 1B & 1C;--UC: 2 courses required, 1 each, 1A and 1B

1A, English Composition, 1 course (3 semester units)

English 101

1B, Critical Thinking-English Composition, 1 course (3 semester units)

English 102 (as of Fall 05), 103

1C, Oral Communication (CSU requirement only), 1 course (3 semester units)

Speech 101

Courses from Other College: _____ AP Exam: _____

AREA 2--MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING

1 course (3 semester units minimum)

Mathematics 227, 230, 235+, 236+, 245+, 260+, 265+, 266+, 267, 270, 275

Course from Other College: _____ AP Exam _____

AREA 3--ARTS AND HUMANITIES

At least 3 courses, with at least 1 course from 3A, Arts and 1 course from 3B, Humanities

(9 semester units minimum)

3A, Arts: Art 101, 102, 103, 104; Music 111; Theater 100, 110

Course from Other College: _____ AP Exam _____

3B, Humanities: English 102 (thru Summer 05), 211, 212, 213, 234, 239; French 2, 3, 4; Humanities 1, 31;

Philosophy 1; Spanish 2, 3, 4, 5, 6

Course from Other College: _____ AP Exam _____

AREA 4--SOCIAL AND BEHAVIORIAL SCIENCES

At least 3 courses from at least 2 disciplines (9 semester units)

Anthropology 102,133; Economics 1, 2; Geography 2; History 1, 2, 5, 6,11+*, 12+*, 41+*, 42+*, 43+*, 52, 86;

Political Science 1*, 2, 7; Psychology1, 41+; Sociology 1, 2, 11

Course from Other College: _____ AP Exam _____

AREA 5--PHYSICAL AND BIOLOGICAL SCIENCES

At least 2 courses, 1 5A, Physical Science course and 1 5B, Biological Science course; at least 1 course must include a laboratory; laboratory classes are underlined (7 units minimum)

5A, Physical Science: Chemistry 51+, 101, 102, 211, 212; Geography 1; Geology 1, 6;

Physical Science 1, 14; Physics 6+, 7+, 11+, 12+, 14+, 37+, 38+, 39+

Course from other college _____ AP Exam _____

5B, Biological Science: Anatomy 1+; Anthropology 101; Biology 3+, 5+, 6, 7, 9, 20+;

Microbiology 1; Physiology 1+; Psychology 2

Course from Other College: _____ AP Exam _____

AREA 6--LANGUAGES OTHER THAN ENGLISH (UC Requirement ONLY)

Proficiency equivalent to two years of high school study in the same language

American Sign Language 1, 2, 3; French 1, 2*, 3*, 4*; Spanish 1, 2*, 3*, 4*, 5*, 6*

Completed at high school _____ Course from Other College: _____ AP Exam _____

AREA 7--CSU GRADUATION REQUIREMENTS IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS (NOT part of IGETC; may be completed prior to transfer)

2 courses (6 units); 1 course from 7A and 1 course from 7B

7A: Political Science 1*; **7B:** History 11+*, 12+*, 41+*, 42+*, 43+*

Course(s) from other college _____ AP Exam(s) _____

NOTE: Courses used to meet this requirement may not be used to satisfy requirements of IGETC

+ Indicates transfer credit may be limited by either UC or CSU or both. Please consult with a counselor.

* Indicates the course is listed in more than one area but shall NOT be certified in more than one area.

Updated Degrees

CSU-GE (California State University General Education) General Information, 2009-2010

What is the CSU General Education Certification plan? The CSU GE plan is a program of coursework that allows students to fulfill 39 units of general education requirements prior to transfer.

What are the CSU transfer admission requirements? Students may qualify to transfer to California State Universities when they have completed a minimum of 60 transferable units with a grade point average of 2.0 or better. While courses with a grade of “D” are acceptable to fulfill areas, a minimum grade of “C” is required in Areas A1, A2, A3 and B4 in order to qualify for admission.

What is the value of transferring with certification? Completion of the California State University General Education (CSU-GE) requirements will allow a student to transfer from a California community college to a Cal State University without the need, after transfer, to take additional lower division general education courses.

Must the entire CSU GE certification plan be completed prior to transfer? No. Students who do not fulfill requirements for all of the areas may request “partial certification” of the GE plan. Only the completed areas will be certified. After transfer, students will be subject to the general education requirements in non-certified areas of the CSU campus they attend.

When do students apply for certification? Students should apply for CSU certification at the end of their last semester.

Where do students apply for certification? Students complete the CSU GE certification forms with a Counselor; the student is responsible for turning the certification form in to the Office of Admissions and Records.

Do courses taken at another college count towards certification? If courses from another college are being used towards certification, Los Angeles Southwest College will place the courses in the CSU areas identified by the offering college. Courses taken at 4-year institutions must be equivalent to courses offered at Los Angeles Southwest College. Courses from accredited out-of-state institutions may also be used. Courses taken at a foreign institution may not be certified.

What do students do to notify the CSU or UC of the certification? Students must complete the Transcript Request form in the Office of Admissions and Records, requesting the final transcript to be sent to their chosen CSU or UC. They must check the box “State College Certification/IGETC” on the transcript request form. The record of the areas of certification will then be listed on the transcript that is sent to the university.

CSU-GE (California State University General Education) Required Courses, 2009-2010

AREA A--ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING

3 courses (9 semester units)

Choose one course from each group.

A1, Oral Communication (completed with a "C" or better for CSU admission)

Speech 101, 102, 121

A2, Written Communication (completed with a "C" or better for CSU admission)

English 101

A3, Critical Thinking (completed with a "C" or better for CSU admission)

English 102 (*as of Fall 05*), 103; Philosophy 7, 8

Courses from Other College: _____ AP Exam: _____

AREA B--SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

3 courses (9 semester units minimum)

Choose one course from each group.

At least one laboratory course must be completed to satisfy the B3, LAB ACTIVITY; lab courses are indicated with an underline.

B1, Physical Science

Chemistry 51, 101, 102, 211, 212; Geography 1; Geology 1, 6; Physical Science 1, 14; Physics 6, 7, 11, 12, 14, 37, 38, 39

B2, Life Science

Anatomy 1; Anthropology 101; Biology 3, 5, 6, 7, 9, 20; Microbiology 1; Physiology 1; Psychology 2

B4, Mathematics/Quantitative Reasoning (completed with a "C" or better for CSU admission)

Math 215, 227, 230, 235, 236, 240, 245, 260, 265, 266, 267, 270, 275

Courses from Other College: _____ AP Exam: _____

AREA C--ARTS AND HUMANITIES

3 courses (9 semester units minimum)

Choose one course from C1, one from C2, and one from either C1 or C2.

C1, Arts (Art, Cinema, Dance, Music, Theater)

Art 101, 102, 103, 104, 201, 300, 501; Music 101 (*thru Summer 08*) 111; Theater 100, 110, 270 (*thru Summer 08*)

C2, Humanities (Literature, Philosophy, Languages Other than English)

English 102 (*thru Summer 05*), 211, 212, 213, 218, 234, 239; French 1, 2, 3, 4; Humanities 1, 2, 6, 31, 54; Japanese 1; Philosophy 1; Spanish 1, 2, 3, 4; Speech 130

Courses from Other College: _____ AP Exam: _____

AREA D--SOCIAL Sciences; 3 courses (9 semester units)

Choose three courses from at least two different disciplines.

D0 Sociology and Criminology-Sociology 1, 2, 11

D1 Anthropology and Archeology-Anthropology 102, 133

D2 Economics-Economics 1, 2

D3 Ethnic Studies-History 41, 42, 43; Sociology 11; Humanities 54

D4 Gender Studies-History 52

D5 Geography-Geography 2

D6 History-History 1, 2, 5, 6, 11, 12, 41, 42, 43, 52, 86; Humanities 6

D7 Interdisciplinary Social or Behavioral Science-Child Development 1

D8 Political Science, Government and Legal Institutions-Administration of Justice 1, 2;

History 11, 12; Law 3; Political Science 1, 2, 7

D9 Psychology-Psychology 1, 11, 14, 41

AREA E-LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT

1 course (3 semester units minimum)

Family and Consumer Studies 21; Health 11; Physical Education 102*, 131**, 170*, 238*, 552**, 668*, 677*, 701**; Psychology 3, 41; Sociology 12

NOTE: * = 1 unit; ** = 2 units

AREA F-UNITED STATES HISTORY, CONSTITUTION AND AMERICAN IDEALS

2 courses (6 semester units)

NOTE: The CSU system accepts the following courses in fulfillment of its United States History, Constitution and American Ideals requirement.

Choose 1 course from F1 and 1 course from F2.

F1 Historical Development of American Institutions and Ideals

History 11, 12, 41, 42, 43

F2 Constitution, Democratic Process, Federal, State & Local Government

Political Science 1

Useful Websites, UC

Web Addresses of all Universities of California: www.ucop.edu & www.californiacolleges.edu & www.csumentor.edu. On line UC applications and status checks: www.universityofcalifornia.edu

Individual UC Web Addresses:

UC Berkeley: www.berkeley.edu	UC Riverside: www.ucr.edu
UC Davis: www.ucdavis.edu	UC Santa Cruz: www.ucsc.edu
UC Irvine: www.uci.edu	UC Santa Barbara: www.ucsb.edu
UC Los Angeles: www.ucla.edu	UC San Diego: www.ucsd.edu
UC Merced: www.ucmerced.edu	UC San Francisco: www.ucsf.edu

Useful Websites, CSU

Web Address for all Cal State Universities: www.csumentor.edu

Individual CSU Web Addresses:

CSU Bakersfield: www.csub.edu	CSU Northridge: www.csun.edu
CSU Channel Islands: www.csuci.edu	Cal Poly Pomona: www.csupomona.edu
Chico State: www.csuchico.edu	Sacramento State: www.csus.edu
CSU Dominguez Hills: www.csudh.edu	CSU San Bernardino: www.csusb.edu
CSU East Bay: www20.csueastbay.edu	San Diego State: www.sdsu.edu
CSU Fresno: www.csufresno.edu	San Francisco State: www.sfsu.edu
CSU Fullerton: www.fullerton.edu	San Jose State: www.sjsu.edu
CSU Humboldt: www.humboldt.edu	Cal Poly SLO: www.calpoly.edu
CSU Long Beach: www.csulb.edu	CSU San Marcos: www.csusm.edu
CSU Los Angeles: www.calstatela.edu	Sonoma State: www.sonoma.edu
California Maritime Academy: www.csum.edu	CSU Stanislaus: www.csustan.edu
CSU Monterey Bay: www.csumb.edu	

New Degrees

Associate in Arts in INTERDISCIPLINARY STUDIES: ARTS and HUMANITIES, Option 1 (non-transfer)

In order to earn the degree of Associate in Arts in INTERDISCIPLINARY STUDIES: ARTS and HUMANITIES, the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION REQUIREMENTS listed in Plan A
- 2) complete 9 units selected from CORE COURSES listed below, earning grade of "C" or better in each course
- 3) complete 9 additional units selected from ADDITIONAL REQUIREMENTS listed below, earning a grade of "C" or better in each course
- 4) complete a balance of degree-applicable electives, which may include additional courses chosen from RECOMMENDED ELECTIVES listed below, to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the GENERAL EDUCATION REQUIREMENTS (Plan A) and completion of 9 units of CORE COURSES and 9 units of ADDITIONAL REQUIREMENTS.

Core Courses: (Complete 9 units)

Course:	Title:	Units:
ART 101	Survey of Art History I OR	3
ART 103	Art Appreciation I	3
MUSIC 101	Fundamentals of Music OR	3
MUSIC 111	Music Appreciation I	3
HUMAN 1	Cultural Patterns of Western Civilization	3
THEATER 110	History of the World Theater OR	3
THEATER 270	Beginning Acting	3

Additional Requirements: (Choose and complete 9 additional unit; continued on next page)

Course:	Title:	Units:
ASL 1	American Sign Language I	3
ASL 2	American Sign Language II	3
ASL 3	American Sign Language III	3
ART 101	Survey of Art History I	3
ART 102	Survey of Art History II	3
ART 103	Art Appreciation I	3
ART 104	Art Appreciation II	3
ART 201	Drawing I	3
ART 300	Introduction to Painting	3
ART 501	Beginning Two-Dimensional Design	3
ENGLISH 127	Creative Writing	3
ENGLISH 203	World Literature I	3
ENGLISH 204	World Literature II	3
ENGLISH 205	English Literature I	3
ENGLISH 206	English Literature II	3
ENGLISH 207	American Literature I	3

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
ENGLISH 208	American Literature II	3
ENGLISH 211	Fiction	3
ENGLISH 212	Poetry	3
ENGLISH 213	Dramatic Literature	3
ENGLISH 218	Children's Literature	3
ENGLISH 234	African-American Literature I	3
ENGLISH 239	Women in Literature	3
FRENCH 1	Elementary French I	5
FRENCH 2	Elementary French II	5
FRENCH 3	Intermediate French I	5
FRENCH 4	Intermediate French II	5
HUMAN 1	Cultural Patterns of Western Civilization	3
HUMAN 2	Studies in Selected Cultures	3
HUMAN 6	Great People, Great Ages	3
HUMAN 31	People in Contemporary Society	3
HUMAN 54	Studies in American Culture	3
JAPAN 1	Elementary Japanese I	5
MUSIC 101	Fundamentals of Music	3
MUSIC 111	Music Appreciation I	3
PHILOS 1	Introduction to Philosophy I	3
SPANISH 1	Elementary Spanish I	5
SPANISH 2	Elementary Spanish II	5
SPANISH 3	Intermediate Spanish I	5
SPANISH 4	Intermediate Spanish II	5
SPANISH 5	Advanced Spanish I	5
SPANISH 6	Advanced Spanish II	5
SPANISH 8	Conversational Spanish	2
SPANISH 101	Spanish Language Laboratory	1
THEATER 100	Introduction to the Theater	3
THEATER 110	History of the World Theater	3
THEATER 233	Play Production	3
THEATER 240	Voice and Articulation for the Theater	3
THEATER 270	Beginning Acting	3
THEATER 271	Intermediate Acting	2
THEATER 300	Introduction to Stage Craft	3

Note: Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer.

Associate in Arts in INTERDISCIPLINARY STUDIES: ARTS and HUMANITIES, Option 2 (transfer)

In order to earn the degree of Associate in Arts in INTERDISCIPLINARY STUDIES: ARTS and HUMANITIES, the student must:

- 1) Complete one of the following GENERAL EDUCATION patterns:
 - The CSU General Education pattern
 - The IGETC pattern
- 2) Complete a minimum of 18 units of REQUIREMENTS including 9 units of coursework chosen from CORE COURSES and a minimum of 9 units chosen from ADDITIONAL REQUIREMENTS, earning a grade of "C" or better in each course
- 3) Complete a balance of degree-applicable electives, which may include additional courses chosen from RECOMMENDED ELECTIVES listed below, to total 60 units with a minimum of a 2.0 grade point average
- 4) consult with a counselor to select the appropriate general education transfer pattern and for detailed information for the intended transfer institution.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **REQUIRED COURSES**.

Core Courses: (Chose and complete 9 units)

Course:	Title:	Units:
ART 101 OR	Survey of Art History I OR	3 OR
ART 103	Art Appreciation I	3
MUSIC 101 OR	Fundamentals of Music OR	3 OR
MUSIC 111	Music Appreciation I	3
HUMAN 1	Cultural Patterns of Western Civilization	3
THEATER 110	History of the World Theater OR	3
THEATER 270	Beginning Acting	3

Additional Requirements: (Choose and complete 9 additional units; continued on next page)

Course:	Title:	Units:
ASL 1	American Sign Language I	3
ASL 2	American Sign Language II	3
ASL 3	American Sign Language III	3
ART 101	Survey of Art History I	3
ART 102	Survey of Art History II	3
ART 103	Art Appreciation I	3
ART 104	Art Appreciation II	3
ART 201	Drawing I	3
ART 300	Introduction to Painting	3
ART 501	Beginning Two-Dimensional Design	3
ENGLISH 127	Creative Writing	3
ENGLISH 211	Fiction	3
ENGLISH 212	Poetry	3
ENGLISH 213	Dramatic Literature	3
ENGLISH 218	Children's Literature	3
ENGLISH 234	African-American Literature I	3
ENGLISH 239	Women in Literature	3
FRENCH 1	Elementary French I	5

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
FRENCH 2	Elementary French II	5
FRENCH 3	Intermediate French I	5
FRENCH 4	Intermediate French II	5
HUMAN 1	Cultural Patterns of Western Civilization	3
HUMAN 2	Studies in Selected Cultures	3
HUMAN 6	Great People, Great Ages	3
HUMAN 31	People in Contemporary Society	3
HUMAN 54	Studies in American Culture	3
JAPAN 1	Elementary Japanese I	5
MUSIC 101	Fundamentals of Music	3
MUSIC 111	Music Appreciation I	3
PHILOS 1	Introduction to Philosophy I	3
SPANISH 1	Elementary Spanish I	5
SPANISH 2	Elementary Spanish II	5
SPANISH 3	Intermediate Spanish I	5
SPANISH 4	Intermediate Spanish II	5
SPANISH 5	Advanced Spanish I	5
SPANISH 6	Advanced Spanish II	5
SPANISH 8	Conversational Spanish	2
SPANISH 101	Spanish Language Laboratory	1
THEATER 100	Introduction to the Theater	3
THEATER 110	History of the World Theater	3
THEATER 233	Play Production	3
THEATER 240	Voice and Articulation for the Theater	3
THEATER 270	Beginning Acting	3
THEATER 271	Intermediate Acting	2
THEATER 300	Introduction to Stage Craft	3

Associate in Arts in INTERDISCIPLINARY STUDIES: SOCIAL and BEHAVIORAL SCIENCES, Option 1 (non-transfer)

In order to earn the degree of Associate in Arts in INTERDISCIPLINARY STUDIES: ARTS and HUMANITIES, the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION REQUIREMENTS listed in Plan A
- 2) complete a minimum of 18 units including 9 units of coursework chosen from CORE COURSES and an additional 9 units chosen from ADDITIONAL REQUIREMENTS, earning a grade of "C" or better in each course
- 3) complete a balance of degree-applicable electives, which may include additional courses chosen from ADDITIONAL REQUIREMENTS listed below, to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the GENERAL EDUCATION REQUIREMENTS (Plan A) and completion of the CORE COURSES and ADDITIONAL REQUIREMENTS.

Core Courses: (Choose and complete 9 units)

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
HISTORY 11 OR	Political and Social History of the United States I OR	3 OR
HISTORY 12 OR	Political and Social History of the United States II OR	3 OR
HISTORY 41 OR	The African-American in the History of the United States I OR	3 OR
HISTORY 42 OR	The African-American in the History of the United States II OR	3 OR
HISTORY 43	The Mexican-American in the History of the United States I	3
POL SCI 1	The Government of the United States	3
PSYCH 1	General Psychology I	3
SOC 1	Introduction to Sociology	3

Additional Requirements: (Choose and complete 9 additional units; continued on next page)

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
ADM JUS 1	Introduction to Administration of Justice	3
ANTHRO 102	Human Ways of Life: Cultural Anthropology	3
ANTHRO 133	Peoples and Culture of Africa	3
BUS 1	Introduction to Business	3
BUS 5	Business Law I	3
BUS 6	Business Law II	3
CH DEV 1	Child Growth and Development	3
ECON 1	Principles of Economics I	3
ECON 2	Principles of Economics II	3
GEOG 2	Cultural Elements of Geography	3
HISTORY 1	Introduction to Western Civilization I	3
HISTORY 2	Introduction to Western Civilization II	3
HISTORY 3	History of England and Great Britain I	3
HISTORY 5	History of the Americas I	3
HISTORY 6	History of the Americas II	3
HISTORY 11	Political and Social History of the United States I	3
HISTORY 12	Political and Social History of the United States II	3

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
HISTORY 37	History of African Civilization	3
HISTORY 41	The African-American in the History of the United States I	3
HISTORY 42	The African-American in the History of the United States II	3
HISTORY 43	The Mexican-American in the History of the United States I	3
HISTORY 52	The Role of Women in the History of the United States	3
HISTORY 86	Introduction to World Civilization I	3
LAW 3	Civil Rights and the Law	3
MATH 227	Introductory Statistics	4
POL SCI 1	The Government of the United States	3
POL SCI 2	Modern World Governments	3
POL SCI 7	Contemporary World Affairs	3
POL SCI 9	Governments and Politics in Africa	3
PSYCH 1	General Psychology I	3
PSYCH 11	Child Psychology	3
PSYCH 14	Abnormal Psychology	3
PSYCH 41	Life-Span Psychology: From Infancy to Old Age	3
SOC 1	Introduction to Sociology	3
SOC 2	American Social Problems	3
SOC 11	Ethnic & Racial Minorities in the United States	3
SOC 12	Marriage and Family Life	3

Note: *Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer.*

Associate in Arts in INTERDISCIPLINARY STUDIES: SOCIAL and BEHAVIORAL SCIENCES, Option 2 (transfer)

In order to earn the degree of Associate in Arts in INTERDISCIPLINARY STUDIES: SOCIAL and BEHAVIORAL SCIENCES, the student must:

- 1) complete one of the following GENERAL EDUCATION patterns:
 - The CSU General Education pattern
 - The IGETC pattern
- 2) complete a minimum of 18 units including 9 units of coursework chosen from CORE COURSES and 9 additional units chosen from ADDITIONAL REQUIREMENTS, earning a grade of "C" or better in each course
- 3) complete a balance of degree-applicable electives, which may include additional courses chosen from ADDITIONAL REQUIREMENTS listed below, to total 60 units with a minimum of a 2.0 grade point average
- 4) consult with a counselor to select the appropriate general education transfer pattern and for detailed information for the intended transfer institution.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **CORE COURSES** and **ADDITIONAL REQUIREMENTS**.

Core Courses: (Choose and complete 9 units)

Course:	Title:	Units:
HISTORY 11 OR	Political and Social History of the United States I OR	3 OR
HISTORY 12 OR	Political and Social History of the United States II OR	3 OR
HISTORY 41 OR	The African-American in the History of the United States I OR	3 OR
HISTORY 42 OR	The African-American in the History of the United States II OR	3 OR
HISTORY 43	The Mexican-American in the History of the United States I	3
POL SCI 1	The Government of the United States	3
PSYCH 1	General Psychology I	3
SOC 1	Introduction to Sociology	3

Additional Requirements: (Choose and complete 9 additional units; continued on next page)

Course:	Title:	Units:
ADM JUS 1	Introduction to Administration of Justice	3
ANTHRO 102	Human Ways of Life: Cultural Anthropology	3
ANTHRO 133	Peoples and Culture of Africa	3
BUS 1	Introduction to Business	3
BUS 5	Business Law I	3
BUS 6	Business Law II	3
CH DEV 1	Child Growth and Development	3
ECON 1	Principles of Economics I	3
ECON 2	Principles of Economics II	3
GEOG 2	Cultural Elements of Geography	3
HISTORY 1	Introduction to Western Civilization I	3
HISTORY 2	Introduction to Western Civilization II	3
HISTORY 3	History of England and Great Britain I	3

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
HISTORY 5	History of the Americas I	3
HISTORY 6	History of the Americas II	3
HISTORY 11	Political and Social History of the United States I	3
HISTORY 12	Political and Social History of the United States II	3
HISTORY 37	History of African Civilization	3
HISTORY 41	The African-American in the History of the United States I OR	3
HISTORY 42	The African-American in the History of the United States II	3
HISTORY 43	The Mexican-American in the History of the United States I	3
HISTORY 52	The Role of Women in the History of the United States	3
HISTORY 86	Introduction to World Civilization I	3
LAW 3	Civil Rights and the Law	3
MATH 227	Introductory Statistics	4
POL SCI 1	The Government of the United States	3
POL SCI 2	Modern World Governments	3
POL SCI 7	Contemporary World Affairs	3
POL SCI 9	Governments and Politics in Africa	3
PSYCH 1	General Psychology I	3
PSYCH 11	Child Psychology	3
PSYCH 14	Abnormal Psychology	3
PSYCH 41	Life-Span Psychology: From Infancy to Old Age	3
SOC 1	Introduction to Sociology	3
SOC 2	American Social Problems	3
SOC 11	Ethnic & Racial Minorities in the United States	3
SOC 12	Marriage and Family Life	3

Associate in Arts in LIBERAL ARTS: ADMINISTRATION of JUSTICE (non-transfer)

In order to earn the degree of Associate in Arts in LIBERAL ARTS: ADMINISTRATION of JUSTICE, the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION REQUIREMENTS listed in Plan A
- 2) complete 18 units of coursework in the area of Administration of Justice, taken from CORE COURSES and ADDITIONAL REQUIREMENTS listed below, and earning a grade of "C" or higher in each course
- 3) complete a balance of degree-applicable coursework, which may include additional courses chosen from ADDITIONAL REQUIREMENTS listed below, to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **CORE COURSES** and **ADDITIONAL REQUIREMENTS**.

Core Courses (Complete 12 units):

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
ADM JUS 1	Introduction to Administration of Justice	3
ADM JUS 2	Concepts of Criminal Law	3
ADM JUS 3	Legal Aspects of Evidence	3
ADM JUS 5	Criminal Investigation	3

Additional Requirements (Choose and complete 6 additional units):

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
ADM JUS 4	Principles and Procedures of the Justice System	3
ADM JUS 6	Patrol Procedures	3
ADM JUS 14	Report Writing for Peace Officers	3
ADM JUS 62	Fingerprint Classification	3
ADM JUS 67	Community Relations I	3
ADM JUS 73	Law & Minority Groups	3
ADM JUS 75	Introduction to Corrections	3

Note: *Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer.*

Associate in Arts in LIBERAL ARTS: CHILD DEVELOPMENT (non-transfer)

In order to earn the degree of Associate in Arts in LIBERAL ARTS: CHILD DEVELOPMENT, the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION REQUIREMENTS listed in Plan A
- 2) complete 18 units of coursework in the area of Child Development, taken from CORE COURSES and ADDITIONAL REQUIREMENTS listed below, and earning a grade of "C" or higher in each course
- 3) complete a balance of degree-applicable coursework, which may include additional courses chosen from ADDITIONAL REQUIREMENTS listed below, to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **CORE COURSES** and **ADDITIONAL REQUIREMENTS**.

Core Courses: (Choose and complete 18 units)

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
CH DEV 1	Child Growth and Development	3
CH DEV 2	Early Childhood: Principles and Practices	3
CH DEV 3	Creative Experiences for Children I	3
OR	OR	OR
CH DEV 4	Creative Experiences for Children II	3
CH DEV 10	Child Health	3
CH DEV 11	Home, School, and Community Relations	3
CH DEV 42	The Child in a Diverse Society	3

Note: *Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer.*

Associate in Arts in LIBERAL ARTS: COMPUTER APPLICATIONS and OFFICE TECHNOLOGY (CAOT) (non-transfer)

In order to earn the degree of Associate in Arts in LIBERAL ARTS: COMPUTER APPLICATIONS and OFFICE TECHNOLOGY (CAOT), the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION coursework listed in Plan A
- 2) complete 18 units of coursework in the area of Computer Applications and Office Technology (CAOT), taken from CORE COURSES listed below, and earning a grade of "C" or higher in each course
- 3) complete a balance of degree-applicable coursework, which may include additional courses chosen from CORE COURSES listed below, to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **CORE COURSES**.

Core Courses (Choose and complete 18 units):

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
CAOT 2	Computer Keyboarding II	3
CAOT 31	Business English	3
OR	OR	OR
CAOT 32	Business Communications	3
CAOT 43	Office Procedures	3
CAOT 82	Microcomputer Software Survey in the Office	3
CAOT 84	Microcomputer Office Applications: Word Processing	3
CAOT 85	Microcomputer Office Applications: Spreadsheet	3

Note: *This degree does not prepare students for transfer. Students who are interested in transfer should consult with a counselor to select another degree.*

Associate in Arts in LIBERAL ARTS: COMPUTER SCIENCE (non-transfer)

In order to earn the degree of Associate in Arts in LIBERAL ARTS: COMPUTER SCIENCE, the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION coursework listed in Plan A
- 2) complete 9 units of coursework in the area of Computer Science, taken from CORE COURSES listed below, and 9 units chosen from ADDITIONAL REQUIREMENTS, also listed below, and earning a grade of "C" or higher in each course
- 3) complete a balance of degree-applicable coursework, which may include additional courses chosen from ADDITIONAL REQUIREMENTS listed below, to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **CORE COURSES** and **ADDITIONAL REQUIREMENTS**.

Core Courses (Complete 9 units):

Course:	Title:	Units:
CO SCI 601	Introduction to Computers and Their Uses	3
CO SCI 602	Introduction to Computer Science	3
CO SCI 630	Microcomputer Application Software	3

Additional Requirements (Choose and complete 9 additional units):

Course:	Title:	Units:
CO SCI 608	Beginning BASIC Programming	3
CO SCI 617	Beginning Micro Assembly Language	3
CO SCI 632	Introduction to Databases	3
CO SCI 636	Introduction to Data Structures	3
CO SCI 639	Programming in C	3

Note: *This degree does not prepare students for transfer. Students who are interested in transfer should consult with a counselor to select another degree.*

Associate in Arts in LIBERAL ARTS: ELECTRONICS (non-transfer)

In order to earn the degree of Associate in Arts in LIBERAL ARTS: ELECTRONICS, the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION coursework as listed in Plan A
- 2) complete 18 units of coursework in the area of Electronics, taken from CORE COURSES listed below, and earning a grade of "C" or higher in each course
- 3) complete a balance of degree-applicable coursework to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **CORE COURSES**.

Core Courses (Choose and complete 18 units):

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
ELECTRN 2	Introduction to Electronics	3
ELECTRN 8	Electron Devices	4
ELECTRN 41 OR	Measurements and Testing Laboratory I OR	1 OR
ELECTRN 43	Measurements and Testing Laboratory II	1
ELECTRN 56	Computer Circuits	3
ELECTRN 57	Computer Circuits Laboratory	1
ELECTRN 111	Introduction to Computer Servicing	4
ELECTRN 116	Computer A+ and Network+ Certificate Exam Prep	2

Note: *This degree does not prepare students for transfer. Students who are interested in transfer should consult with a counselor to select another degree.*

Associate in Arts in LIBERAL ARTS: ENGLISH (non-transfer)

In order to earn the degree of Associate in Arts in LIBERAL ARTS with Emphasis in English, the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION coursework listed in Plan A
- 2) complete 18 units of coursework in the area of English, taken from CORE COURSES listed below, and earning a grade of "C" or higher in each course
- 3) complete a balance of degree-applicable coursework, which may include additional courses chosen from the CORE COURSES listed below, to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **CORE COURSES**.

Core Courses (Choose and complete 18 units):

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
ENGLISH 101	College Reading and Composition I	3
ENGLISH 102	College Reading and Composition II	3
ENGLISH 103	Composition and Critical Thinking	3
ENGLISH 127	Creative Writing	3
ENGLISH 205	English Literature I	3
ENGLISH 206	English Literature II	3
ENGLISH 211	Fiction	3
ENGLISH 212	Poetry	3
ENGLISH 213	Dramatic Literature	3
ENGLISH 218	Children's Literature	3
ENGLISH 234	Africa-American Literature I	3
ENGLISH 239	Women in Literature	3

Note: This degree does not prepare students for transfer. Students who are interested in transfer should consult with a counselor to select another degree.

Associate in Arts in LIBERAL ARTS: PSYCHOLOGY of SUBSTANCE ABUSE (non-transfer)

In order to earn the degree of Associate in Arts in LIBERAL ARTS with Emphasis in The Psychology of Substance Abuse, the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION coursework listed in Plan A
- 2) complete 18 units of coursework in the area of Psychology of Substance Abuse, CORE COURSES, taken from the list below, and earning a "C" or better in each course
- 3) complete a balance of degree-applicable coursework, which may include an additional course chosen from CORE COURSES listed below, to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **CORE COURSES**.

Core Courses (Choose and complete 18 units):

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
PSYCH 1	General Psychology I	3
PSYCH 14	Abnormal Psychology	3
PSYCH 43	Principles of Group Dynamics I	3
PSYCH 63	Alcohol/Drug Studies: Prevention and Education	3
PSYCH 64	Introduction to Drug and Alcohol Abuse	3
PSYCH 65	Chemical Dependency: Intervention, Treatment and Recovery	3
PSYCH 67	Counseling Techniques for the Chemically Addicted	3

Note: *This degree does not prepare students for transfer. Students who are interested in transfer should consult with a counselor to select another degree.*

Associate in Arts in LIBERAL ARTS: NATURAL SCIENCES (non-transfer)

In order to earn the degree of Associate in Arts in LIBERAL ARTS with Emphasis in Natural Sciences, the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION coursework listed in Plan A
- 2) complete 18 units of coursework in the area of Natural Sciences, taken from CORE COURSES listed below, and earning a grade of "C" or higher in each course
- 3) complete a balance of degree-applicable coursework, which may include additional courses chosen from CORE COURSES listed below, to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **CORE COURSES**.

Core Courses (Choose and complete 18 units):

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
BIOLOGY 3	Introduction to Biology	4
BIOLOGY 5	Introduction to Human Biology	4
BIOLOGY 6	General Biology I	5
BIOLOGY 7	General Biology II	5
ANATOMY 1 AND	Introduction to Human Anatomy AND	4 AND
PHYSIOL 1 OR	Introduction to Human Physiology OR	4 OR
BIOLOGY 20	Human Anatomy and Physiology	8
CHEM 51	Fundamentals of Chemistry I	5
CHEM 101	General Chemistry I	5
CHEM 102	General Chemistry II	5
GEOLOGY 1	Physical Geology	3
GEOLOGY 6	Physical Geology Laboratory	2
MICRO 1	Introductory Microbiology	5
PHYSICS 6	General Physics I	4
PHYSICS 7	General Physics II	4
PHYS SC 1	Physical Science I	3
PHYS SC 14	Physical Science Laboratory	1

Note: This degree does not prepare students for transfer. Students who are interested in transfer should consult with a counselor to select another degree.

Associate in Arts in LIBERAL ARTS: REAL ESTATE (non-transfer)

In order to earn the degree of Associate in Arts in LIBERAL ARTS: REAL ESTATE, the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION coursework listed in Plan A
- 2) complete 18 units of coursework in the area of Real Estate, taken from CORE COURSES listed below, and earning a grade of "C" or higher in each course
- 3) complete a balance of degree-applicable coursework, which may include additional courses chosen from CORE COURSES listed below, to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **CORE COURSES**.

Core Courses (Choose and complete 18 units):

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
REAL ES 1	Real Estate Principles	3
REAL ES 3	Real Estate Practices	3
REAL ES 5	Legal Aspects of Real Estate I	3
REAL ES 7	Real Estate Finance I	3
REAL ES 9	Real Estate Appraisal I	3
REAL ES 10	Real Estate Appraisal II	3
REAL ES 14	Property Management	3

Note: *This degree does not prepare students for transfer. Students who are interested in transfer should consult with a counselor to select another degree.*

Associate in Arts in LIBERAL STUDIES, Option 1 (non-transfer)

In order to earn the degree of Associate in Arts in LIBERAL STUDIES, the student must:

- 1) complete a minimum of 30 units of GENERAL EDUCATION REQUIREMENTS listed in Plan A
- 2) complete 18 units chosen from CORE COURSES listed below, earning a “C” or better in each course
- 3) complete a balance of degree-applicable electives, which may include additional courses chosen from CORE COURSES listed below, to total 60 units with a minimum of a 2.0 grade point average.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION REQUIREMENTS (Plan A)** and completion of the **CORE COURSES**.

Core Courses: (Choose and complete 18 units)

<i>Course:</i>	<i>Title:</i>	<i>Units:</i>
ART 103	Art Appreciation I	3
BIOLOGY 3	Introduction to Biology	4
CH DEV 1	Child Growth and Development	3
CHEM 51	Fundamentals of Chemistry I	5
ENGLISH 101	College Reading and Composition I	3
ENGLISH 102	College Reading and Composition II	3
ENGLISH 103	Composition and Critical Thinking	3
ENGLISH 218	Children’s Literature	3
GEOLOGY 1	Physical Geology	3
GEOLOGY 6	Physical Geology Laboratory	2
HEALTH 11	Principles of Healthful Living	3
HISTORY 11	Political and Social History of the United States I	3
OR	OR	OR
HISTORY 12	Political and Social History of the United States II	3
HISTORY 86	Introduction to World Civilization I	3
MATH 215	Principles of Math I	3
MATH 216	Principles of Math II	3
MATH 227	Introductory Statistics	4
MUSIC 101	Fundamentals of Music	3
PHYSICS 11	Introductory Physics	4
PHYS SC 1	Physical Science I	3
PHYS SC 14	Physical Science Laboratory	1
POL SCI 1	The Government of the United States	3
SPEECH 101	Oral Communication I	3

Note: Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer.

Associate in Arts in LIBERAL STUDIES, Option 2 (transfer)

In order to earn the degree of Associate in Arts in LIBERAL STUDIES, the student must:

1. complete one of the following GENERAL EDUCATION patterns:
 - The CSU General Education pattern (It is accepted by all CSU campuses, some private/independent or out-of-state universities; it is not accepted by the UC system.)
 - OR
 - The IGETC pattern (It is accepted by all CSU campuses and most UC campuses and majors; it is also accepted by some private/independent or out-of-state universities.)
2. complete a minimum of 18 units chosen from CORE COURSES, and earning a grade of "C" or better in each course
3. complete a balance of transferable lower division major requirements and/or electives to total 60 units with a minimum of a 2.0 grade point average
4. complete local graduation requirements, including those of Health and Physical Education
5. consult with a counselor to select the appropriate general education transfer pattern and for detailed information for the intended transfer institution.

Note: Up to 6 units may be double-counted for completion of both the **GENERAL EDUCATION PATTERN (CSU-GE OR IGETC)** and completion of the **CORE COURSES**.

Core Courses: (Choose and complete 18 units)

Course:	Title:	Units:
ART 103	Art Appreciation I	3
BIOLOGY 3	Introduction to Biology	4
CH DEV 1	Child Growth and Development	3
CHEM 51	Fundamentals of Chemistry I	5
ENGLISH 101	College Reading and Composition I	3
ENGLISH 102	College Reading and Composition II	3
ENGLISH 103	Composition and Critical Thinking	3
ENGLISH 218	Children's Literature	3
GEOLOGY 1	Physical Geology	3
GEOLOGY 6	Physical Geology Laboratory	2
HEALTH 11	Principles of Healthful Living	3
HISTORY 11	Political and Social History of the United States	3
OR	OR	OR
HISTORY 12	Political and Social History of the United States II	3
HISTORY 86	Introduction to World Civilization I	3
MATH 215	Principles of Math I	3
MATH 216	Principles of Math II	3
MATH 227	Introductory Statistics	4
MUSIC 101	Fundamentals of Music	3
PHYSICS 11	Introductory Physics	4
PHYS SC 1	Physical Science I	3
PHYS SC 14	Physical Science Laboratory	1
POL SCI 1	The Government of the United States	3
SPEECH 101	Oral Communication I	3

New Certificates

Certificate of Achievement CSU-GE (California State University – General Education)

In order to earn a Certificate of Achievement in CSU-GE the student must fully complete the California State University General Education curriculum. Students are required to complete a minimum of 39 units in Areas A – F. All classes in Area A, Communication in the English Language and Critical Thinking, and Area B4, Mathematics/Quantitative Reasoning, must be completed with the grade of C or higher.

Note 1: The course requirements of CSU-GE are approved annually by the CSU Office of the President and may vary slightly from year to year. See a counselor for help with specific questions.

Note 2: Upon completion the CSU-GE requirements, and additional CSU or UC:CSU transferable units to total 60, and a cumulative grade point average of 2.0 or higher, students will have satisfied the requirements for transfer to the CSU system.

Certificate of Achievement IGETC (Intersegmental General Education Transfer Curriculum)

In order to earn a Certificate of Achievement in IGETC the student must fully complete the Intersegmental General Education Transfer Curriculum. Students are required to complete a minimum of 37 units in Areas 1 – 5 and to also complete Area 6, Languages Other Than English. All classes in all areas must be completed with the grade of “C” or better.

Note 1: The course requirements of IGETC are approved annually by the UC Office of the President and may vary slightly from year to year. See a counselor for help with specific questions.

Note 2: Upon completion the IGETC requirements, and additional UC:CSU transferable units to total 60, students will have satisfied the requirements for transfer to the UC and CSU systems.

Updated Policies

Board Rules, 2009-2010

6201.12 **COMPETENCY REQUIREMENT.** Students entering prior to Fall 2009 must demonstrate competence in reading, in written expression, and in mathematics. This requirement may be met by achieving a grade of "C" or better in appropriate courses, recommended by the District Academic Senate, and approved by the Chancellor or by achieving a passing score on an examination or examinations recommended by the District Academic Senate and approved by the Chancellor.

Effective for all students entering on or after the Fall 2009 semester, competence in written expression shall be demonstrated by obtaining a satisfactory grade in English 101, or another English course at the same level and with the same rigor as recommended by the District Academic Senate and approved by the Chancellor. Competence in mathematics shall be demonstrated by obtaining a satisfactory grade in Mathematics 125 (Intermediate Algebra), or another mathematics course at the same level and rigor, or higher, and with elementary algebra or higher as a prerequisite, as recommended by the District Academic Senate and approved by the Chancellor. The competency requirements in written expression or mathematics may also be met by completing an assessment, conducted pursuant to Title 5, CCR, section 55500 and achieving a score determined to be comparable to satisfactory completion of English 101 or Mathematics 125 respectively. That is, students may either place into English or mathematics courses above level of English 101 or Mathematics 125, or they may achieve a satisfactory score on a competency exam or other approved exam as recommended by the District Academic Senate and approved by the Chancellor.

The competency requirements may also be met by obtaining a satisfactory grade in courses with English and mathematics content (but taught in subjects other than English and mathematics), which require entrance skills at a level equivalent to those necessary for English 101 and Mathematics 125, respectively, and are taught at the same level and with the same rigor. The District Academic Senate shall recommend such courses to the Chancellor for approval.

9100. **AUTHORIZATION AND ADMINISTRATION.** An Associated Students organization is authorized within each college of the District, subject to the rules and regulations of the Board of Trustees. Any such organization shall have as its purpose the conduct of activities on behalf of the students; such activities shall not conflict with the authority or responsibility of the Board or its officials. The Associated Students organization are not separate legal entities apart from the District.

9201. **EXPENDITURE OF FUNDS.** The President of the College is designated by the Board of Trustees as trustee of all Associated Students' funds. All funds shall be expended subject to such procedure as may be established by the Associated Students organization subject to the approval of each of the following three persons which shall be obtained each time before any of such funds may be expended: the President's designee, the certificated employee who is the designated adviser of the particular Associated Students organization, and Associated Students organization president or his/her designee.

Updated Fees

General Information

HOW MUCH DOES IT COST TO ATTEND?

Fees are set by the State Legislature and were recently increased to \$26.00 per unit beginning with the Fall 2009 semester.

- **California residents** pay only \$26.00 per unit. That's \$78.00 for one 3-unit class beginning with the Fall 2009 semester.
- **Students admitted as "Special Part Time Students Grades K-12"** and enrolling in 11 or fewer units are exempt from enrollment fees charged for all terms (including summer) pursuant to Education Code section 76300.
- **Students from other states** pay non-resident tuition of \$188.00 per unit plus a \$26.00 per-unit enrollment fee beginning with the Fall 2009 semester.
- **Students from other countries** pay tuition of \$198.00 per unit plus a \$26.00 per-unit enrollment fee beginning with Fall 2009 semester. Students on an F-1 visa also pay a \$25 per semester international student processing fee. Also, students with an F-1 visa are required to pay an international student medical insurance fee, currently \$438 per semester period. If you have any questions, please contact the International Student Advisor at (323) 241-5277.
- **Special notice to non-resident students:** Nonresident Tuition Fee Exemption on the Basis of Demonstrated Financial Need. Students who are citizens and residents of a foreign country, or who are legally precluded from establishing residency in California, shall be entitled to exemption from nonresident fees on the basis of individual financial need in accordance with regulations adopted by the Chancellor. Such individual exemptions shall not be granted in excess of ten percent (10%) of the District's students who are both citizens and residents of a foreign country in the applicable term.
- **There is also a mandatory \$11.00 Health fee** (\$8.00 for winter intersession or summer) and some colleges have a Student Representation fee of \$1.00.
- **There are some other optional fees** including \$7.00 for membership in the Associated Student Organization (ASO).
- **There are many financial aid opportunities** to help qualified students pay for their community college education, and you may even qualify to have your fees waived. Be sure to read about financial aid and get contact information from our financial aid office, (323) 241-5338, if you would like to talk to them.

**Board of Governors Fee Waiver Program
BOGFW-B
2009-2010 Income Standards**

Family Size	2008 Income
1	\$15,600
2	\$21,000
3	\$26,400
4	\$31,800
5	\$37,200
6	\$42,600
7	\$48,000
8	\$53,500
Each Additional Family Member	\$ 5,400

Effective, July 1, 2009

**Board of Governors Fee Waiver Program
BOGFW-B
2009-2010 Income Standards**

Family Size	2008 Income
1	\$15,600
2	\$21,000
3	\$26,400
4	\$31,800
5	\$37,200
6	\$42,600
7	\$48,000
8	\$53,500
Each Additional Family Member	\$ 5,400

Effective, July 1, 2009



LONG TERM CAMPUS PLAN

- EXISTING BUILDINGS
- NEW PROPOSED BUILDINGS
- LAUSD JOINT USE BUILDING
- PHOTOVOLTAIC PANELS
- NEW SITE WORK
- FAULT LINE SETBACKS
- NEW FENCE AND GATES
- MONUMENT SIGN

BUILDINGS

- 1) COX BUILDING (RENOVATION)
- 1A) ADMINISTRATION OFFICES
- 2) THEATER (RENOVATION)
- 3) LECTURE LAB BUILDING (RENOVATION)
- 4) TECHNOLOGY EDUCATION BUILDING (RENOVATION)
- 5) THOMAS G. LARKIN PHYSICAL EDUCATION BUILDING
- 6) STUDENT SERVICES/ EDUCATION BUILDING (2006)*
- 7) CHILD DEVELOPMENT CENTER/ CLASSROOM BUILDING (2007)*
- 8) STUDENT SERVICES/ACTIVITIES CENTER (2008)*
- 8.1) FOOD COURT
- 9) MAINTENANCE/ OPERATIONS-SHIPPING / RECEIVING (2008)*
- 10) PARKING STRUCTURE (2008)*
- 11) FIELD HOUSE (2008)*
- 12) BLEACHERS (2008)*
- 13) GENERAL USE RESTROOMS & CONCESSIONS (2008)*
- 14) CENTRAL PLANT (2009)*
- 15) CAMPUS POLICE STATION (2009)*
- 16) NEW MIDDLE COLLEGE HIGH SCHOOL (2009)*
- 17) FUTURE VISUAL COMMUNICATIONS & PERFORMING ART TRAINING COMPLEX
- 18) LA REGIONAL HEALTHCARE TRAINING ACADEMY
- 19) BOOKSTORE
- 20) STADIUM (2008)*

- 21) FOOTBALL/ SOCCER PRACTICE FIELDS (NEW)
- 22) SOFTBALL FIELD (NEW)
- 23) DENNIS GILBERT BASEBALL FIELD
- 24) 50 METER COMPETITION SWIMMING POOL
- 25) CHILDREN'S POOL
- 25.1) POOL BUILDING
- 26) EXERCISE PATH (NEW)
- 27) PALM COURT (NEW)
- 28) INFORMAL OUTDOOR AMPHITHEATER (NEW)
- 29) THOMAS G. LARKIN GARDEN (NEW)
- 30) TRAFFIC CIRCLE (NEW)
- 31) PEDESTRIAN/ CART ACCESS (NEW)
- 32) LIMITED ACCESS ROAD
- 33) SOUTHWEST DR. - LIMITED ACCESS ROAD
- 34) LIMITED ACCESS ROADWAY TO NORMANDIE (NEW)
- 35) LANDSCAPE AND SITE WORK (NEW)
- 36) PUMP HOUSE (FUTURE)
- 37) PROPOSED RENEWABLE ENERGY - PHOTOVOLTAIC FARM ON LEASED CAL TRANS SITE
- 40) CAMPUS MARQUEE SIGN

- 37) PROPOSED RENEWABLE ENERGY - PHOTOVOLTAIC FARM ON LEASED CAL TRANS SITE.
- 40) CAMPUS MARQUEE SIGN

*DATE OF SUBSTANTIVE COMPLETION

PARKING LOTS	# SPACES
2) PARKING LOT NO. 2	70
RENEWABLE ENERGY - PHOTOVOLTAIC FARM	
3) PARKING LOT NO. 3	479
4A) PARKING LOT NO. 4-SURFACE	95
4B) PARKING LOT NO. 4-STRUCTURE	405
5) PARKING LOT NO. 5	18
6) PARKING LOT NO. 6	30
7) PARKING LOT NO. 7	33
8) PARKING LOT NO. 8-STRUCTURE	650
9) PARKING LOT NO. 9	13
10) PARKING LOT NO. 10	14
11) PARKING LOT NO. 11-M+O	42
TOTAL NUMBER OF SPACES	1849



Los Angeles SOUTHWEST COLLEGE

1600 West Imperial Highway
Los Angeles, California 90047-4899

ADMISSION & REGISTRATION.....	323-241-5321
CAMPUS BOOKSTORE.....	323-241-5227
BRIDGES TO SUCCESS CENTER.....	323-241-5281
BUSINESS/FISCAL OFFICE.....	323-241-5302
COMMUNITY SERVICES PROGRAM.....	323-241-5288
COUNSELING CENTER.....	323-241-5200
EMERGENCY SERVICES.....	323-241-5311 OR DIAL 911
FINANCIAL ASSISTANCE.....	323-241-5338
GAIN/CALWORKS.....	323-241-5477
INSTRUCTIONAL PROGRAMS.....	323-241-5284
STUDENT SERVICES.....	323-241-5279
OTHER PROGRAMS AND SERVICES.....	323-241-5225

For employment opportunities at LASC go to www.lasc.edu and click on Employment.

