Middle College High School: The MCHS Taskforce met on Monday, November 1 at 1:30 p.m., but unfortunately none of the faculty representatives were present. Since the decision about continuing with the MCHS has an impact on instructors and curriculum, I would like the Academic Senate to give me its input. The Taskforce made the following recommendation:

a. The MCHS cohort is to be college bound students admitted to take courses leading to a specific goal of either a transfer educational degree or a vocational degree.

b. The MCHS students would take college classes in the morning, and then we would lease them classroom space in the afternoon for high school courses.

c. We would participate in the admission process. Upon admission, MCHS students would be given a list of college classes that could articulate as part of their high school program and also a list of courses needed to be completed based on their educational goal.

d. LAUSD is to provide LASC data on MCHS student's enrollment in our college classes, their success rate, and their transfer rates.

e. We would find a classroom near one of the exits of either the Lecture Lab or Tech Education buildings for the office for the principal and other related staff.