Winter Session 2016: Jan 4 to Feb. 7
Self Empowerment Starts Here

Los Angeles Southwest College
1600 West Imperial Highway
Los Angeles, California, 90047
323-241-5225
www.lasc.edu
Message from the President

Dr. Linda Rose, Ed.D.
President

Welcome to Los Angeles Southwest College’s Winter Inter-session 2016. Whether you are continuing your enrollment from fall 2015, returning to campus after a brief "stop-out" or you are enrolling as a first-time student, we welcome you and appreciate your choice to attend our college. At Los Angeles Southwest College our faculty and staff are dedicated to your success, academic and personal. The college will soon begin preparations to celebrate its 50th year serving generations of students in South Los Angeles.

Once on campus, you will immediately see our new and renovated buildings that provide a welcoming on-campus experience for LASC students, faculty, staff and visitors. But once you step inside a classroom in one of our facilities or log on to one of our online classes, you will see where LASC is truly making a difference. Our dedicated faculty consistently push themselves to ensure that instruction is relevant, current, and challenging. I applaud them for their dedication because students who enroll in our college are making a decision that will not just make a difference in their individual lives but also in the lives of their families for generations to come. That is the significance of an Associate’s Degree or Certificate of Achievement in today’s social and economic environment. As you work toward the completion of either you are making an investment not just in yourself but also in the success of your family and our community.

If you decided to enroll in classes at LASC during our Winter 2016 or Spring 2016 session, I assure you that it is a wise decision. We have plenty of classes available to meet the requirements for your Associates Degree or Certificate of Achievement. Please join us to continue your journey or begin a new one!

Bienvenido a la sesión de invierno de 2016 en Los Angeles Southwest College. Ya sea que usted este continuando desde el semestre de otoño 2015, regresando al colegio después de haber estado un tiempo fuera, o que sea un estudiante de primer ingreso, le damos la más cordial bienvenida y agradecemos su elección de asistir a nuestro colegio. Nuestros profesores y personal en Los Angeles Southwest College están dedicados a su éxito académico y personal. El colegio pronto comenzará los preparativos para celebrar sus 50 años sirviendo a generaciones de estudiantes en el sur de Los Angeles.

Una vez en el campus, inmediatamente verán nuestros nuevos y renovados edificios, que proporcionan una experiencia acogedora para los estudiantes, profesores, el personal y los visitantes. Cuando ingrese a un salón de clases en una de nuestras instalaciones o inicie una de nuestras clases en línea, usted verá donde LASC realmente está marcando una diferencia. Nuestros profesores se dedican y se esfuerzan constantemente para asegurar que la instrucción sea pertinente, actualizada y desafiante. Agradezco su dedicación, porque los estudiantes que se matriculan en nuestro colegio están tomando una decisión que no sólo va a hacer una diferencia en sus vidas individuales sino también en las vidas de sus familias y futuras generaciones. Esa es la importancia de un título de colegio de dos años (Associate’s Degree) o un certificado de logro en el entorno social y económico actual. Conforme vaya avanzando para obtener cualquiera de los dos, usted estará haciendo una inversión no sólo en sí mismo, sino también en el éxito de su familia y de nuestra comunidad.

Si decidió inscribirse en clases en LASC durante nuestras sesiones de invierno o primavera 2016, le aseguro que tomó una sabia decisión. Tenemos una variedad de clases disponibles para satisfacer los requisitos para su Associate Degree o certificado de logro. ¡Por favor únase a nosotros para continuar su trayecto o iniciar uno nuevo!

Los Angeles Southwest College
1600 West Imperial Hwy, Los Angeles, CA 90047, (323) 241-5225

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Vacant, Dean, Institutional Effectiveness
Vacant, Dean, Resource Development
Vacant, Dean, Student Services
Dr. Juan Carlos Astorga, Dean, TRIO Programs

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James Hicks, Business, Computer Science & Related Technologies
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Reginald Morris, Counseling
Dr. Darren Cifarelli, English & Foreign Languages/Developmental Communications
Vacant, Library
Dr. Todd Roberts, Natural Sciences, Health & Kinesiology
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770 Wilshire Boulevard, Los Angeles, CA 90017, (323) 891-2000

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CALENDAR
Winter 2016

Admissions Application Available (Online)..............................................................October 1, 2015
Instruction Begins .....................................................................................................January 4, 2016
Residency Determination Date..............................................................................January 3, 2016

PRIORITY REGISTRATION
Group 1 ..................................................................................................................October 26, 2015
Group 2 ..................................................................................................................October 29, 2015
Group 3 ..................................................................................................................November 16, 2015
Group 4 ..................................................................................................................November 30, 2015
In-person registration (Add Permit required)..........................................................January 4-7, 2016

DEADLINE DATES
K-12 application deadline (student must submit in-person) ...................................December 29, 2015
Residency Determination Date ..............................................................................January 3, 2016
Residency Reclassification Deadline ......................................................................January 7, 2016
Drop deadline with full refund/ no fee ....................................................................January 6, 2016
Deadline to drop without a “W” grade .................................................................January 6, 2016
Deadline to add a class (NO EXCEPTIONS) .........................................................January 7, 2016
Deadline to petition for course “Credit/No Credit” .............................................January 15, 2016
Deadline to drop class and receive a “W” .......................................................January 30, 2016
Finals .....................................................................................................................Last Day of Instruction
Winter term ends .....................................................................................................February 7, 2016

HOLIDAYS AND VACATIONS
Non-Instruction ......................................................................................................January 1, 2016
Martin Luther King Jr. Holiday (No Classes, Campus Closed) ..........................Monday, January 18, 2016

*Indicates a deadline that occurs when campus is closed for business – transactions must be processed online only on the deadline date. In-person transactions must be processed no later than the close of business prior to the published deadline.

Office of Admissions and Records — Student Services Building Room 102
Office hours for the period of January 4-8, 2016 (Subject to change)
Monday – Tuesday: 8:00 a.m. -6:00 p.m.
Wednesday-Thursday: 10:00 a.m. – 2:00 p.m. and 4:00 p.m.-7:00 p.m.
Friday: 8:00 a.m. - 1:00 p.m.
323-241-5321
COLLEGE MISSION & GOALS

In honor of its founding history, Los Angeles Southwest College empowers a diverse student population to achieve their academic and career goals, and to become critical thinkers and socially responsive leaders.

Goal 1 (Access): Expand educational opportunity and access.
Goal 2 (Success): Implement strategies for student success.
Goal 3 (Excellence): Support student learning and educational excellence.
Goal 4 (Accountability): Foster a college-wide culture of service and accountability.
Goal 5 (Collaboration & Resources): Cultivate and maintain new resources and external partnerships.
Goal 6 (Career and Technical Education): Participate in regional workforce and economic development.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

Communication (Oral and Written)
Cognition (Reading Comprehension, Computational Skills, and Critical Thinking)
Information Competency (Information Competency and Technological Literacy)
Social Responsibility (Responsible Citizenship and Valuing Diversity)
Personal and Professional Development (Employability and Confidence Building)

ACCURACY STATEMENT

The Los Angeles Community College District and Los Angeles Southwest College have made every effort to make this class schedule accurate and may, without notice, change general information, courses or programs offered. The reasons for the change may include student enrollment, level of funding, or other issues decided by the District or College. The District and College also reserve the right to add to, change, or cancel any rules, regulations, policies and procedures as provided by law.

ACCREDITATION

Los Angeles Southwest College, a California public, tax-supported community college, is officially accredited by the Western Association of Schools and Colleges.

IMPORTANT MESSAGE FOR NEW STUDENTS

You will receive a confirmation e-mail shortly after you submitted your online application. If you do not receive the confirmation e-mail in your inbox, please check your junk, spam or bulk mail folder.

High School students: To apply as a concurrent high school student, you must complete the online college application and download the Supplemental Application for Admission of Students in Grades K-12 form. To locate the form, visit www.lasc.edu and click on the Admissions link in the left menu, and then click on the High School Students link in the sub-menu. The form must be approved by both a parent and your high school principal or designee. You must submit the approved K-12 form to Admissions and Records in person. Please bring a picture I.D. card with you. High school students are limited to 11 units per semester (nine units in the Spring Session). Once the college application has been completed, the high school student must bring a photo I.D. and the completed K-12 Supplemental Application to Admissions and Records for processing prior to the term's start date.
Workforce Development Programs

“Come to LASC and Leave with a Career”

Los Angeles Southwest College offers career and technical education in 47 areas that provide a bridge to baccalaureate-granting institutions of higher education, respond to the needs of local employers, and facilitate the college’s role in regional economic development.

With its Workforce Development Programs, LASC is committed to preparing students for high-growth jobs of tomorrow. Choose from these career and technical certificate programs and permits and get set on the right track to an exciting career.

Administration of Justice
- Fingerprinting

Business Administration
- Accounting/General Business
- Banking & Finance
- Bookkeeping
- Business and Technology Skills
- Economics
- Finance
- Income Tax Preparation
- Management/Supervision
- Management
- Small Business Entrepreneurship I & II

Computer Application

Office Technology
- Basic Office Technology
- General Office Assistant
- Legal Office Assistant
- Microsoft Excel
- Microsoft Word
- Receptionist
- Website Designer
- Word Processor

Computer Science - Information Technology
- Certified Internet Webmaster Associate (CIWA)

Education
- Teacher Assistant

Electronics - Technology
- Computer Technician
- Electronic Technician
- Telecom and Network Technician
- Network Cabling Technician

Law/Paralegal
- Law Office Specialist I

Psychology
- Chemical Dependency Counselor
- Chemical Dependency Specialist in Criminal Justice
- Recovery Specialist

Real Estate
- Real Estate Appraisal
- Real Estate Broker
- Real Estate Escrow
- Real Estate Salesperson

At LASC you receive high-quality career training at an affordable price only available at a community college.

Call (323) 241.5533 to learn how we can make vocational programs work for you.
STUDENT SUCCESS AND SUPPORT PROGRAMS
OFFICE HOURS

STUDENT SERVICES BUILDING ROOM 204 (SSB-204)

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:10 a.m. to 7 p.m.</td>
<td>8:10 a.m. to 7 p.m.</td>
<td>8:10 a.m. to 7 p.m.</td>
<td>8:10 a.m. to 1 p.m.</td>
<td></td>
</tr>
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</table>

IMPORTANT! Please check the campus website under the “Assessment” tab for the monthly ORIENTATION & TESTING SCHEDULES. No appointment is necessary during open testing hours.

Note the following testing procedures:
1. Please allow approximately 1 1/2 hours (one and one-half hours) to complete the full assessment. If you are not prepared to stay long enough to complete the entire assessment, please come back when you have allotted enough time. The entire assessment must be completed during one sitting.
2. Children are not allowed in the testing or waiting areas. Please make sure you have made prior arrangements for child care.
3. YOU MUST BRING A PHOTO I.D., such as a driver's license, school photo I.D., or Department of Motor Vehicles photo I.D. to the testing session. You will not be allowed to take the test without a photo I.D.

MAJOR CODES

<table>
<thead>
<tr>
<th>CODE</th>
<th>DESCRIPTION</th>
<th>CODE</th>
<th>DESCRIPTION</th>
</tr>
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<tbody>
<tr>
<td>2105.00</td>
<td>Administration of Justice</td>
<td>9916.0</td>
<td>Library Science (Transfer)</td>
</tr>
<tr>
<td>0514.01</td>
<td>Administrative Assistant/ Office Systems Specialist</td>
<td>0506.00</td>
<td>Management/ Supervision</td>
</tr>
<tr>
<td>2202.00</td>
<td>Anthropology</td>
<td>1701.01</td>
<td>Mathematics – Computer Science</td>
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<td>1002.00</td>
<td>Art</td>
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<td>Mathematics – General</td>
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<td>1002.01</td>
<td>Art History</td>
<td>1004.00</td>
<td>Music</td>
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<td>0504.00</td>
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<td>1230.10</td>
<td>Nursing – R.N.</td>
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<td>Biology</td>
<td>0614.02</td>
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<td>0501.00</td>
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<td>1902.00</td>
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<td>Child Development</td>
<td>2207.00</td>
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<td>0704.00</td>
<td>Computer Science</td>
<td>9021.00</td>
<td>Public Affairs &amp; Services</td>
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<td>Computer Servicing</td>
<td>2001.00</td>
<td>Psychology</td>
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<td>1305.16</td>
<td>Director, Private Licensed Pre-School</td>
<td>0956.80</td>
<td>Quality Control</td>
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<td>0953.00</td>
<td>Drafting</td>
<td>0511.01</td>
<td>Real Estate Appraisal</td>
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<td>Economics – Business Administration</td>
<td>0511.02</td>
<td>Real Estate Broker</td>
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<tr>
<td>9908.00</td>
<td>Education (Transfer)</td>
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<td>Real Estate Escrow</td>
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<td>0934.00</td>
<td>Electronics Technology</td>
<td>0511.04</td>
<td>Real Estate Salesperson</td>
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<tr>
<td>9909.00</td>
<td>Engineering (Transfer)</td>
<td>2208.00</td>
<td>Sociology</td>
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<tr>
<td>1501.00</td>
<td>English</td>
<td>1105.00</td>
<td>Spanish 1</td>
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<tr>
<td>1304.00</td>
<td>Family and Consumer Studies</td>
<td>1506.00</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>2105.01</td>
<td>Fingerprinting</td>
<td>1305.11</td>
<td>Teacher, Private Licensed Pre-School</td>
</tr>
<tr>
<td>9911.00</td>
<td>Foreign Language (Transfer)</td>
<td>1304.12</td>
<td>Teacher, Private Licensed Pre-School-Bilingual-Bicultural Children</td>
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<tr>
<td>2206.00</td>
<td>Geography</td>
<td>1305.13</td>
<td>Teacher, Private Licensed Pre-School-Differently Ablended Children</td>
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<tr>
<td>1914.00</td>
<td>Geology</td>
<td>1305.14</td>
<td>Teacher, Private Licensed Pre-School-Infant Toddler</td>
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<tr>
<td>9912.00</td>
<td>Health (Transfer)</td>
<td>1305.15</td>
<td>Teacher, Private Licensed Pre-School-School Aged Children</td>
</tr>
<tr>
<td>2205.00</td>
<td>History</td>
<td>1007.00</td>
<td>Theater</td>
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<tr>
<td>4901.01</td>
<td>Interdisciplinary Studies</td>
<td>0003.00</td>
<td>Undecided</td>
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<tr>
<td>0602.00</td>
<td>Journalism</td>
<td>0514.03</td>
<td>Word Processing</td>
</tr>
<tr>
<td>1402.00</td>
<td>Law/Paralegal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0514.10</td>
<td>Legal Office Assistant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4901.0</td>
<td>Liberal Studies</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Los Angeles Southwest College students can register and pay fees online through the campus website: (www.lasc.edu). After you have attended orientation, taken the assessment test, and met with a counselor, you should have a list of the courses and section numbers that you wish to add.

1. Go to www.lasc.edu
2. Click on the “Register for Classes” link on the top of the page.
3. Enter your student identification number (“88 number”) and 4-digit PIN # (mmdd). Click “Submit”.
4. Select the option to “View Your Registration Appointment”. You may register on or after your assigned registration appointment time and date. You must have an appointment to register for classes.
5. Select the option to register for classes
6. Select the Winter 2016 session
7. Enter section number that you wish to add. (If the course is closed or a stand-by list is started, you will not be able to add the course. If you are able to get on the stand-by list, you are not officially enrolled, and you must go to the class to obtain an Add Permit from the Instructor and turn it in to Admissions & Records for processing to be officially enrolled.)
8. Once you have added all of your classes, obtain a print out from Admissions & Records or the Business Office for your records to confirm that you are officially enrolled. You are only enrolled in courses listed as “Active.” You are not listed in “Stand-by” courses and you do not have to drop Stand-by courses.
9. Go to the Financial Aid Office in SSB-104 to apply for a fee waiver. If you qualify, the waiver can be used to pay for your fees for the entire academic year. Fees are due once the semester begins.

INSTRUCCIONES PARA LA INSCRIPCIÓN POR INTERNET

Los estudiantes de Los Angeles Southwest College pueden inscribirse y pagar en línea a través de la página web de LASC: (www.lasc.edu). Después de haber tomado la prueba de colocación y de reunirse con un consejero, usted debe tener una lista de los cursos y los números de sección que desea agregar.

1. Vaya a www.lasc.edu
2. Haga clic en “Register for Classes” en la parte superior de la página.
3. Ingrese su número de identificación del estudiante (número 88) y el número de PIN de 4 dígitos (mmdd)
4. A continuación, haga clic en “Submit”.
5. Seleccione la opción de inscribirse para las clases (Register for Classes)
6. Seleccione el semestre de invierno (Winter) 2016
7. Ingrese cada número de la sección que desea agregar. (Si el curso está cerrado o hay una lista de espera, no podrá añadir el curso. Si usted se coloca en la lista de espera (stand-by list), usted aun necesitará ir a la clase para obtener una boleta de Permiso para Agregar (Add Permit) del instructor antes de poder ser inscrito oficialmente.
8. Una vez que haya agregado todas sus clases usted debe obtener una copia impresa de la oficina de admisiones y registros (Admissions and Records) o la oficina de negocios para sus registros para confirmar su matrícula (enrollment)
9. Vaya a la oficina de ayuda financiera SSB-104 para solicitar una forma para no pagar las cuotas de clases. Si usted califica, la forma puede ser utilizada para pagar sus cuotas de todo el año académico. Si usted no califica, usted tendrá que ir a la oficina de negocios para pagar sus cuotas de registración. Las tarifas se deben pagar una vez que comience el semestre.
How to Add a Closed Online Class

Go to the LASC website: [http://www.lasc.edu/index.html](http://www.lasc.edu/index.html) to register for the online class. If the class and the waitlist are full, refer to column #1 below. If you are not on the waitlist and the class is closed, refer to column #2 below:

1. **Students On Waitlist**

The instructor will contact students from the waitlist (at the beginning of the term only) if they decide to add additional students. There is no need for students on the waitlist to contact the instructor.

Instructors will only contact those students who are approved to add. If you are not contacted by the instructor during the first week of class, that means that the class is full and no additional students will be added. There is no need to contact the instructor. Look for alternative options for classes.

Due to the volume of requests received, only those students whose adds are approved will be contacted. If you are not contacted, you will not be added. There is no need to contact the instructor if your name is on the waitlist.

Faculty will only contact you via your district assigned email address.

2. **Students Not on Waitlist**

Do not contact the instructor to add a class prior to the first day of the semester.

On the first day of class, you must email the instructor and request to add the class (see required information below). Be aware that if instructors approve adds, they will draw from the waitlist first. It is highly unlikely that you will be added if you aren't already on the waitlist. Look for alternative options for classes.

Please include the section number and term in the subject line of your email. You must also include your name, ID number and the following in the body of your email (I__Name___request to be added to your class.)

Due to the volume of requests received, only those students whose adds are approved will be contacted. If you are not contacted, you will not be added. There is no need to continue to contact the instructor once you submit a request to add a closed class.

Faculty will only contact you via your district assigned email address.
All ONLINE classes and online portions of HYBRID classes are conducted through Etudes, a learning management system. Students must have access to a computer and appropriate software in order to register for an online class. In an online class, you are not required to meet in person, however, ALL instruction, interaction with peers and instructors are conducted using Etudes. (Note: A hybrid class has one or more class sessions online and can have up to 50% of the content and activities held online.) Before signing up for an online class, carefully consider the following:

1. Due Dates
   - All assignments, quizzes, tests, research papers, reading materials, and any other required material will have weekly deadlines that need to be met.

2. Time Management
   - Time management must be taken into consideration before taking an online class. Due dates are different for each class, but students should be aware that time spent online using a computer to complete assignments could take three (3) or more hours per week to successfully participate in an online course.

3. Weekly Discussions
   - You may be required to review and to respond to questions presented by your instructor.
   - You may be asked to respond to peers in the same forum.

4. Online Weekly Assignments
   - Assignments online are similar to those done in a face-to-face class.
   - Weekly homework is to be expected.

5. Online Weekly Quizzes
   - Most online classes require students to take quizzes/tests throughout the semester. These tests are administered via Etudes and are taken online using a computer.
   - Some quizzes/tests are timed.

6. Team Assignments
   - Teams may be asked to work together on assignments within the class online site for the course. You, as well as the members of your team, will be responsible for working together and completing any assigned task.

Reading Material and Syllabus
- A book(s) is normally required.
- Additional reading material may be required, such as posted articles, lectures, overview material, and so forth.
- LASC Library Access for Online Students
- LASC Library Online Resources including e-books and scholarly journal articles are available to current LASC students 24 hours a day online.
- Go to: http://libguides.lasc.edu/lasc_library. Check with your instructor for current semester passwords.

Take a look at the link below that gives you access to the Etudes Orientation Training Video to see if taking an online class is right for you.
http://www.screencast.com/t/yLicTOHsIDf

### Course Classifications and Definitions

<table>
<thead>
<tr>
<th>Online Classes</th>
<th>Hybrid Classes</th>
<th>Web-Enhanced Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online: An Online course is offered 100% online. STUDENTS ARE NOT REQUIRED TO</td>
<td>Hybrid: If one or more class sessions (up to 50%) is replaced with online content and/or activities, it is considered a Hybrid course. TEACHING</td>
<td>Web-Enhanced: Is a regular class (FACE-TO-</td>
</tr>
<tr>
<td>MEET FACE-TO-FACE FOR OFFICE HOURS, HOMEWORK, TESTS, AND DISTRIBUTION OF RESOURCE MATERIALS OR FOR ANY OTHER COURSE COMPONENT. An online course shall utilize features of the Learning Management System, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. All course instruction, materials, assignments, and discussions are posted and completed online. Online courses require the student and instructor the same amount of course work and hours outside of the classroom as traditional courses; they are offered in a more flexible and independent environment.</td>
<td>IS A COMBINATION OF FACE-TO-FACE MEETINGS AND ONLINE TEACHING (NOT TO EXCEED 50 PERCENT). A Hybrid course can utilize features of the Learning Management System, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. The course can be offered during regularly scheduled class times or with Online components that replace some of the regularly scheduled class meetings. Notice of face-to-face class sessions will be given by instructors in their syllabus. Hybrid courses are noted as such in the schedule of classes.</td>
<td>FACE TO FACE) that utilizes web OR AN ETUDES COURSE SHELL FOR RESOURCE MATERIAL, INSTRUCTION, SYLLABUS, AND UPLOADS OF ASSIGNMENTS ONLY. Classes must meet as scheduled on campus. NO IN-CLASS TIME CAN BE SUBSTITUTED FOR TIME SPENT IN THE ETUDES COURSE SHELL FOR RESOURCES. Any required use of technology will be stated in the course syllabus.</td>
</tr>
</tbody>
</table>
STUDENT INFORMATION FOR ONLINE EDUCATION AT LASC

Should I take an online class?

Take this personal quiz to determine if you are a good candidate to be an online student:

1. I have access to computer, not just my cell phone.
2. I have high-speed Internet. A dial-up or slow speed Internet access might be discouraging because of the time factor.
3. I have no outside obligations that would prevent me from fulfilling all of the requirements of an online course.
4. I am disciplined enough to dedicate time to reading material, submitting discussions, replying to peers, and completing all the required work for an online class.
5. I like working independently by reading on my own and understanding the material.
6. I will take the time to research using the online library.
7. I will take the time to use online tutoring services when I need help.
8. I will make an appointment with my instructor, if I need help with my studies.
9. I will review the Etudes Training Orientation video located in my course until I fully understand how to maneuver through the learning management system.
10. I have good time management so that I do not complete my homework on the deadline day.
11. I am taking 12 units or less per semester.
12. I have four (4) to nine (9) hours per week to work in an online course (1 to 3 unit classes)
13. No outside obligations will interrupt my focus to take an online class.
14. I prefer doing quality work and not “rush” work.
15. Even if I’m very busy during the week with work, children, activities, and so forth, I will always make quality time to meet the requirements for the online class.
16. I am committed to finishing what I start.

IF YOU ANSWERED “NO” TO ONE OR MORE STATEMENTS, YOU ARE NOT READY TO TAKE AN ONLINE CLASS. THINK ABOUT TAKING A NO-GROUND CLASS FOR BETTER COLLEGE SUCCESS.

IF YOU ANSWERED “YES” TO ALL OF THE STATEMENTS, CONTINUE TO READ BELOW TO LEARN MORE ABOUT WHAT WILL BE EXPECTED OF YOU AS AN ONLINE STUDENT.

What do I do once I am registered?

1. View the Etudes online orientation training video at http://www.screencast.com/t/wxSd92rc2G
2. Once you have access to your online class, maneuver through it to get familiar with what you have learned from the Etudes orientation video.
3. Know how to:
   a. Upload and download documents
   b. Retrieve and send emails
   c. Find announcements
   d. Retrieve and send assignments (ATS tab)
   e. Follow course maps and modules
   f. Review the grade book
   g. Use the library resource link and retrieve information from these sources
   h. Retrieve syllabus
   i. Understand all of the links in the navigation bar.
4. Success in an Online class:
   a. Read all announcements
   b. Follow the syllabus
   c. Do all assignments
   d. Meet weekly deadlines
   e. Participate regularly
   f. Post and Reply to discussions
   g. Spend four to six hours per week doing course work
   h. Read the required textbook
   i. Send Private Messages (PM) to your instructor when you do not understand something
   j. Meet all requirements
   k. Think of quality, not just quantity

What if an online class is closed?

DO NOT contact the instructor. Get on the waitlist. IF there is one available. The instructor will contact students from the waitlist (at the beginning of the term) IF they decide to add additional students. Not all instructors will add students. On the first day of class, instructors will draw from the waitlist first, if they have a waitlist. Meanwhile, look for alternative options for classes. Only those students whose adds are approved will be contacted. If you are not contacted, you will not be added. Do not contact the instructor.
**Student Success and Support Programs**

<table>
<thead>
<tr>
<th>Student Rights and Responsibilities</th>
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<tr>
<td>Matriculation is a process that assists a student in achieving his or her education goals. It is an agreement between the college and student who enrolls for credit and non-credit courses. We ask that you participate in a partnership with us to ensure your educational success.</td>
</tr>
</tbody>
</table>

**Step 1 – Apply for Admissions**
Submit a complete Application for Admission online at www.lasc.edu. Your application will be processed within 48-72 hours after it has been submitted. You will receive an email that explains your next steps. **NOTE**: You will receive a district issued email once you have been admitted. We will notify you that you have been admitted via your personal email address; however, once you have been admitted, we will only correspond via your district issued email address. Check your email regularly.

**Step 2 – Attend an Orientation**
**COMPLETE THE IN-PERSON ORIENTATION**. During orientation you will receive information regarding campus resources and programs. Important policies and procedures of the college will also be covered. Please bring your issued student ID number. You must obtain proof that you have completed Orientation before you can take the Math and English assessment tests. A campus tour of important student resource centers is included. Please allow approximately two hours to complete the orientation. You are required to wait at least one day between Orientation and Assessment.

**Step 3 – Go to the Assessment Center (SSB-204)**
Trained staff will help you through the matriculation process. You may be asked to take the assessment test. No children are allowed in the testing area. You must obtain proof that you have taken the assessment test before you can meet with a counselor.

**Step 4 – See a Counselor (SSB-227)**
You must see a counselor for assistance with completing your student educational plan. Counselors will help you select appropriate classes that meet your educational goal(s) and inform you about the limitations and adverse effects of withdrawals and course repeats. No appointment is necessary.

**Step 5 – Register for Classes**
You must register online at www.lasc.edu. For your convenience, detailed registration instructions are posted on page 7 in the Schedule of Classes.

**Step 6 – Apply for a Fee Waiver to Pay Your Fees**
Go to the Financial Aid Office, SSB-104, to apply for a fee waiver. If you qualify, the waiver can be used to pay for your fees for the entire academic year. If you do not qualify, you will need to go to the Business Office to pay your fees. Fees are due once the semester begins.

**Step 7 – Take your Student I.D. Picture**
Once you have registered for class(es) you are eligible to receive a free student I.D. card. You must bring your printout from the Business Office, which lists your classes along with your student I.D. number and a photo I.D. (Driver's license or California I.D.) to SSB-204.

**Matriculation Exemptions:**
Some students might be exempt from matriculation. However, for students who have long-range educational objectives, and who have little or no previous college experience, full matriculation is strongly recommended. You may be exempt from the matriculation process if any of the following conditions apply to you:

You already have an associate degree or higher.  
You have completed college-level English and math classes at another college.  
You have taken the assessment test at another college within one year.  
You want to take a class for personal enrichment.  

If you wish to request exemption from matriculation, consult a counselor to see if you are eligible.

FOR MORE INFORMATION, CONTACT SYED KHALED HUSSAIN, STUDENT SUCCESS AND SUPPORT PROGRAMS COORDINATOR, AT (323) 241-5361. THE OFFICE IS LOCATED IN SSB-204.
Programas de Apoyo y Éxito Estudiantil

Derechos y Responsabilidades Del Estudiante

El proceso de matriculación ayuda a los estudiantes a alcanzar sus metas educativas. Es un acuerdo entre el colegio y el estudiante quien se inscribe en clases con o sin crédito. Le pedimos que participe en una alianza con nosotros para asegurar su éxito educativo.

Paso 1 – Solicitar la admisión
Enviar una aplicación completa de admisión en línea en www.lasc.edu. Su aplicación será procesada dentro de 48-72 horas después de su petición. Usted recibirá un correo electrónico que explica los siguientes pasos a seguir.

Paso 2 – Asistir a una orientación
**COMPLETAR LA ORIENTACION EN PERSONA.** Durante la orientación, usted recibirá información sobre los recursos y los programas del colegio. Políticas y procedimientos importantes del colegio también estarán cubiertos. Por favor de traer su numero de identificación estudiantil. Usted debe obtener un comprobante de que ha completado la orientación antes de tomar la evaluación de ingles y matemáticas. Se incluye un recorrido del campus de importantes centros de recursos estudiantiles. La orientación toma aproximadamente dos horas. Necesita un día de espera entre la orientación y evaluación.

Paso 3 – Ir al Centro de Evaluación
El Centro de Evaluación se encuentra en SSB-204. Personal capacitado le ayudará en el proceso de registro. Se le puede pedir que tome la prueba de colocación. No se admiten niños en el área de pruebas. Usted debe obtener una prueba de que usted haya tomado la prueba de evaluación antes de que pueda reunirse con un consejero.

Paso 4 – Ver a un consejero (SSB-227)
Usted debe ver a un consejero para asistencia en completar su plan educacional de estudiante. Los consejeros le ayudarán a seleccionar las clases adecuadas para cumplir su objetivo (s) educativo (s) y le informarán sobre las limitaciones y los efectos adversos de los retiros y repeticiones de cursos.

Paso 5 – Inscribirse en las clases
Usted debe registrarse en línea en www.lasc.edu. Para su comodidad, instrucciones detalladas de inscripción están publicados en la página 7 en el horario de clases.

Paso 6 – Solicitar una exención pago (Fee Waiver) de inscripciones
Vaya a la oficina de ayuda financiera, SSB-104, para solicitar una exención de cuotas. Si usted califica, la exención puede ser utilizada para pagar sus cuotas de todo el año académico. Si usted no califica, usted tendrá que ir a la oficina de negocios para pagar sus cuotas de registro. Las tarifas se deben pagar una vez que comience el semestre.

Paso 7 – Obtener su identificación de estudiante
Una vez que se haya registrado a clase(s) usted es elegible para recibir una identificación de estudiante gratis de LASC. Usted tiene que traer su recibo que enlista el horario de sus clases y su numero de estudiante la oficina de Negocios y una identificación con foto (Licencia de conducir o ID de California) a la oficina SSB-204.

Las exenciones de matrícula:
Algunos estudiantes podrían estar exentos del proceso de matriculación. Sin embargo, para los estudiantes que tienen objetivos de educación a largo plazo, y que tienen poco o nada de experiencia previa en la universidad, la prueba de evaluación es muy recomendable. Usted puede estar exento del proceso de evaluación si alguna de las siguientes condiciones se aplica a usted:

• Usted ya tiene una carrera de dos años o más
• Usted ha completado clases de inglés y matemáticas a nivel universitario en otro colegio.
• Usted ha tomado el examen de evaluación en otro colegio entre un año.
• Usted desea tomar una clase para el enriquecimiento personal.

Si desea solicitar la exención del proceso de matriculación, consulte a un consejero para ver si usted es elegible.

Para más información contacte a Syed Khaled Hussain, Coordinador de Programas de Apoyo y Éxito Estudiantil al (323) 241-5361. Ubicado en SSB-204.
NON-RESIDENT TUITION EXEMPTION (AB540)

AB 540 was signed into California law on October 12, 2001 to authorize students who meet certain criteria to pay “in state” or “resident’s” tuition rates (only $46 per unit at Los Angeles Southwest College). This includes undocumented students. To be eligible, students must:

- Have attended a California high school for three or more years (9th grade counts)
- Have graduated from a California high school or obtained the equivalent of a high school diploma (how long ago does not matter)
- Be willing to apply for legal residency as soon as possible

To take advantage of this lower tuition rate, simply fill out the AB540 Exemption Form available in the Admissions and Records Office and Bridges to Success. There is no maximum number of years for which you can receive this lowered tuition rate. For more information, call (323) 241-5321 or (en Español) (323) 241-5281. NOTE: Effective Summer 2013, AB540 students are eligible to apply for and receive non-state funded scholarships and state funded financial aid and grants (See Financial Aid for more information).

NON-RESIDENT STUDENTS

Starting in summer 2009, undocumented students who do NOT qualify for the AB 540 tuition exemption shall be entitled to exemption from nonresident fees on the basis of individual financial need in accordance with regulations adopted by the Chancellor (LACCD Board Rule 8100.15). If the students meet the eligibility requirements on the Nonresident Tuition Fee Waiver (available in Admissions and Records, Financial Aid and Bridges to Success), they may be eligible to receive a nonresident tuition exemption and ONLY pay the current enrollment fee of $46 per unit. Undocumented students do not qualify for state or federal financial aid.

EXONERACIÓN DEL PAGO DE MATRÍCULA COMO NO RESIDENTE (AB540)

La ley AB540 fue firmada en California el 12 de octubre de 2001 para permitir que estudiantes que cumplan con ciertos requisitos sean exentos de los pagos de matrícula como no residentes y solamente paguen la cuota de inscripción actualmente de $46 por unidad en Los Angeles Southwest College. Esta ley incluye a estudiantes indocumentados. Para ser elegibles, los estudiantes deben cumplir con los siguientes requisitos:

- Haber asistido a una escuela preparatoria (high school) en California por un mínimo de tres años (el 9º grado también cuenta)
- Haberse graduado de una preparatoria en California o haber obtenido un certificado equivalente al diploma de preparatoria como el GED (no importa cuando lo obtuvo)
- Estar de acuerdo en aplicar para residencia legal tan pronto como sea posible.

Para tomar ventaja de esta oportunidad y pagar solo $46 por unidad, simplemente complete la forma AB540 en la Oficina de Admisiones y Registros y el Centro Puentes al Éxito. No hay límite de años en los cuales usted puede aprovechar esta oportunidad. Para más información llame al (323) 241-5281.

Nota: Comenzando con el semestre de primavera 2013, los estudiantes AB540 son elegibles para solicitar becas no gubernamentales al igual que ayuda financiera estatal. (Vaya a la oficina de ayuda financiera para más información).

ESTUDIANTES NO RESIDENTES

Los Angeles Southwest College may permit the admission of K-12 students who in the opinion of the President or designee, can benefit from instruction. Approval of the appropriate principal, high school counselor and parent (or guardian) is required for all K-12 applicants. Additional approval of the Dean of Student Services is required for all applicants ages 14 and under. The intent of this program is to provide educational enrichment opportunities for a limited number of eligible 9th through 12th grade students who fulfill special admissions standards.

The college reserves the right to exclude or limit enrollment into impacted programs and in other programs where health, safety, instructional methodology, facility constraints, or legal requirements are deemed inappropriate for special admission students. Special admission students must conform to the College’s academic rules and regulations and the code of conduct expected of all college students. Some fees may be required.

K-12 students must complete the supplemental application for high school students and the LASC Application for Admission. The application can be processed online at www.lasc.edu, click on the “Apply for Admission link”, and the supplemental application can be downloaded from our college website at www.lasc.edu. Print the Supplemental application and make sure you obtain all necessary signatures and approvals. The student must bring the completed form along with a photo I.D. to the Admissions and Records Office, SSB-102, for processing prior to the start of the semester.

FEE EXEMPTION FOR SPECIAL PART-TIME STUDENTS, GRADE K-12

Students admitted as special part-time students grade K-12 and enrolling in 11 or fewer units are exempt from enrollment fees for all terms. Nonresident students who are enrolled in fewer than 6 units are exempt from enrollment fees. Students enrolled in more than 11 units will be charged enrollment fees.
EQUAL OPPORTUNITY
NON-Discrimination POLICY
The Los Angeles Community College District is committed to the philosophy of equal opportunity/equal access in all its employment, educational programs, and services. Thus, we are firmly committed to a policy of nondiscrimination on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, cancer-related medical condition of an employee, marital status, sexual orientation, age, physical or mental disability, or veteran status in our employment and educational programs and activities.

EQUAL OPPORTUNITY/NON-DISCRIMINATION POLICY
COMPLIANCE PROCEDURE
In order to ensure Equal Opportunity/Non-Discrimination Policy compliance at Los Angeles Southwest College, please direct inquiries to Ms. Monica Moreno, Child Development Center Director at (323) 241-5005.

SUMMARY OF SEXUAL HARASSMENT POLICY
The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free of unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication constituting sexual harassment. Employees, students or other persons acting on behalf of the district who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion, or termination of contract. The specific rules and procedures for reporting complaints of sexual harassment and for pursuing available remedies are incorporated in the LACCD Board Rules in Chapter 15.

The Los Angeles Community College District has a policy that provides formal and informal procedures for resolving complaints. Copies of the policy and procedures may be obtained at Los Angeles Southwest College from Ms. Monica Moreno, Child Development Center Director at (323) 241-5005. Members of the college community — which includes students, faculty and staff — who believe they have experienced conduct that may constitute sexual harassment, have the right to seek help from the college. Every employee has the responsibility to report such conduct to the Compliance Office when it is directed toward students. Potential complainants are advised that administrative and civil law remedies including, but not limited to, injunctions, restraining orders or other orders, may be made available.

PÓLIZA DE NO DISCRIMINACIÓN
POLÍTICA DE IGUALDAD DE OPORTUNIDADES
El Colegio Comunitario del Distrito de Los Ángeles sigue firmemente los principios de igualdad de oportunidades y acceso en todos sus empleos y programas educacionales y de servicios. Por lo tanto, el distrito se adhiere a una política no discriminatoria por razones de sexo, color, origen, etnicidad, religión, edad, limitación física, estado civil, orientación sexual o servicios prestados en las fuerzas armadas para emplear personal o acepta estudiantes en sus varios programas educacionales y actividades.

COMO FORMULAR UNA QUEJA RELACIONADA CON LA DISCRIMINACIÓN
Si cree que al solicitar plaza de empleo en Los Angeles Southwest College se discrimina en contra de usted por cualquiera de las razones antedichas, sírvase formular una queja al respecto y diríjala a: Ms. Monica Moreno, Child Development Center Director at (323) 241-5005, quien es el representante en pro de la “Acción afirmativa.”

NUESTRA NORMA EN CONTRA DEL ACOSO SEXUAL
Es norma de LACCD el brindar el mejor ambiente educativo, laboral y de negocios. Por lo tanto el recinto docente debe de hallarse libre de todo acoso y maltrato sexual, asimismo de toda conducta física y verbal que constituya acoso sexual. Todo empleado, estudiante o persona que actúe en nombre de LACCD quien se involucre en acoso sexual, como se define en la norma, o por leyes estatales y federales, será sujeto a acciones disciplinarias, incluyendo despido, expulsión o terminación de su contrato. El capítulo quince (15) del reglamento del Consejo de LACCD pormenoriza los pasos que se han de tomar para delatar cualquier caso de acoso sexual y formular una queja, como también los pasos para remediar la fechoría. LACCD tiene normas sobre como atender y resolver formal e informalmente quejas y conflictos. Si desea un ejemplar de estos reglamentos, favor de ver a Ms. Monica Moreno, Child Development Center Director at (323) 241-5005.

Estudiantes, profesores, o empleados quienes crean que en Los Angeles Southwest College han sufrido acoso sexual tienen el derecho de solicitar ayuda del colegio. Todo empleado de LACCD tiene la responsabilidad de denunciar toda fechoría sexual que tome como víctima a cualquier estudiante. A quien formule una queja tal se le facilitará los remedios por ley, administrativos y civiles, incluyendo pero no limitados a la disposición legal de restringir el libre actuar del acusado o del malhechor (restraining order), o cualquier otro proceder útil que exista.
BRIDGES TO SUCCESS CENTER

The Bridges to Success Center offers different programs to help you achieve your personal and professional goals:

ESL (English as a Second Language) Programs
- Beginning, intermediate and advanced
- Morning and evening classes available
- Credit classes are only $46 per unit or FREE if you qualify for a fee waiver
- Credit ESL classes count toward a college degree
- FREE noncredit classes also available

Citizenship
- Assistance with N-400 and N-600 Applications for Naturalization and I-912 USCIS Fee Waiver
- Free citizenship classes giving you an overview of the history and political system of the United States
- Individual interview practice to prepare you for the USCIS interview
- All of our services are free of charge

Basic Computer Literacy Classes
- Free noncredit classes specially designed for English as a Second Language students
- Beginning and advanced classes
- Learn the basics of Microsoft Office
- Learn to use the Internet and Email

FREE High School Equivalency Preparation
- Prepare to pass the High School Equivalency test in English or Spanish
- Available on weekdays and Saturday

ESL Home Study
- A new program to learn English using DVDs and Workbooks
- Designed for students who do not have the time to attend class or just need more practice
- Levels 0-3 available

Basic Noncredit English and Math Skills
- FREE Basic English and Math classes to prepare students for placement into English 21 and Math 115

Book Loan
- Noncredit and some credit ESL classes
- Citizenship classes
- Noncredit Computer classes
- Basic Skills English and Math

El centro Puentes al Éxito le ofrece diferentes programas para ayudarle a realizar sus metas personales y profesionales:

Programa de ESL (Inglés como Segundo Idioma)
- Cursos principiantes, intermedios y avanzados
- Clases por la mañana y noche
- Solo $46 por unidad de clases con crédito o GRATIS si califica para ayuda financiera
- ESL con crédito cuenta para un diploma de colegio
- Clases de ESL sin crédito GRATIS disponibles

Ciudadanía
- Asistencia con formas para naturalización N-400 y N-600 y la forma I-912 exoneración de pago de USCIS
- Clases gratis en las que aprenderá sobre la historia y el sistema político de Estados Unidos
- Preparaciones individuales para prepararlo para su entrevista con inmigración
- Todos nuestros servicios son GRATUITOS

Clases básicas de computación
- Estas son clases gratis sin crédito y diseñadas para estudiantes de ESL
- Clases principiantes y avanzadas disponibles
- Aprenda lo básico de los programas Microsoft Office
- Aprenda a usar el Internet y correo electrónico

Clases GRATIS para la Equivalencia de High School
- Prepárese para pasar el examen de Equivalencia de High School en inglés o español
- Disponible los días entre semana sábados

Aprendizaje de ingles desde casa
- Un nuevo programa para aprender inglés usando videos y libros de trabajo
- Diseñado para estudiantes que no tienen el tiempo para asistir a clases o que quieren más práctica
- Niveles 0-3 disponibles

Clases básicas de inglés y matemáticas
- Clases gratuitas de inglés y matemáticas de preparación para English 21 y Math 115

Préstamo de libros
- Clases de ESL sin crédito y algunas de crédito
- Clases de ciudadanía
- Clases de Computación sin crédito
- Clases de inglés y matemáticas (Basic Skills)

We are located in the Student Services Building, Room 205
(323) 241-5281
Puentesalexito@yahoo.com
www.lasc.edu/bts

Estamos localizados en el Student Services Building, oficina 205
(323) 241-5281
Puentesalexito@yahoo.com
www.lasc.edu/bts
Financial Aid Office

Go to College, We’ll Pay For It.
Traditional-age students, older students, and full and part-time students are eligible to apply for financial aid including:

**GRANTS** are monies you don’t have to pay back for tuition, enrollment fees, books, and expenses. Federal: Pell Grants up to $5,550 per academic year. State: Board of Governors Fee Waiver (BOGFW) covers $46/per unit enrollment fee. Cal Grants: up to $1,551 and Chafee Grants up to $5,000 per academic year for eligible foster youth.

**SCHOLARSHIPS** are gift-aid awarded on the basis of merit, academic excellence, financial need, or other criteria such as major, leadership, or gender. Visit the Financial Aid Office (SSB-104) for scholarship information.

**FEDERAL WORK-STUDY** is a self-help aid. Federal Work-Study enables students to earn a portion of their financial aid award through part-time employment on or off-campus.

**LOANS (AID THAT YOU MUST PAY BACK)**
There are loan programs available to students to assist with tuition, books and living expenses.

**VISIT LASC FINANCIAL AID OFFICE FOR INFORMATION ON THESE PROGRAMS**
Student Services Programs including EOPS and CalWORKs also provide book grants, child care, and more. Please visit student service offices for information on individual programs and services.
YOU’VE GOT MAIL!

(PLEASE CHECK YOUR DISTRICT ISSUED EMAIL ACCOUNT REGULARLY)

When you were admitted to Los Angeles Southwest College, you were automatically issued a District email address. You may notice that whenever you log into the Student Information System, you are informed of your new student email address. Once you log into the system you can also read and send messages from your student email account.

Please note the following information:

✓ Your district issued student email account is our official means of communication with you. We will regularly send you information about important dates and deadlines, graduation, newly opened course sections, drop and add deadline dates, and events on campus.

✓ Your instructors may also attempt to contact you via your district assigned email account.

✓ If you wish to contact an instructor of an online class, you must do so using your district assigned email account.

✓ Online instructors will not consider your request to add classes unless it is from your district assigned email account. Once an online course is closed, you must email the online instructor to find out if they are willing to add additional students. Include your name and student ID number in your request. Do not use your personal email account for this purpose.

✓ You may forward your district issued email account to your personal email address, or, you may forward your personal email account to your district email account.

✓ You are responsible for the information that is sent to your district issued email account.

✓ You may check your district issued email account using any of the computers on campus.

✓ You now have at your avail, cloud services, instant messaging, ability to share your calendar and the ability to save your documents to your Cloud account for ease of access. You can retrieve documents anywhere you have computer access.

✓ If you are in need of assistance using your district issued email account, contact the Office of Admissions and Records.

✓ Your district issued email account is property of the Los Angeles Community College District and you must back up any documents or messages to your own personal storage after you leave the district.
IMPORTANT REGULATIONS

Please note: The Census date is a date in which all enrollment at LASC is counted and reported to our District Office in order to determine our campus funding (apportionment). The Winter 2016 Census date is January 7, 2016.

1. All courses must be added by the census date.

2. All courses must be dropped before the census date to avoid receiving a “W” grade (receipt of “W” grades in the same course will have further consequences). The period of time to drop a course without record of enrollment has been reduced. The deadline to drop without receiving a “W” grade now occurs before the census date. Drops that occur on or after the census date will result in a “W” grade.
   - This should encourage you to make a decision to drop a class earlier
   - This will provide faculty with the ability to make add decisions sooner (which may allow more students to be added).
   - Adding courses by census increases the number of students counted in apportionment.

3. Students receiving a satisfactory grade may repeat the same course due to extenuating circumstances.
   a. Due to legally mandated training – if necessary to meet legally mandated training requirements as a condition of paid or volunteer employment.
   b. Course is a special course for students with disabilities, which the student needs to repeat for one of the reasons described in section 56029 of the California Code.
   c. Recency - student is required to have taken the course within the past five years for admission to a college program.
   d. Extenuating circumstances – documentation is provided to show that previous grade was, at least in part, the result of extenuating circumstances.

5. The Board of Governors adopted regulations that limit apportionment for enrollment in a single course to three enrollments for any credit courses, taken within the Los Angeles Community College District except for courses identified as “repeatable,” such as Kinesiology and performing arts, in accordance with Title 5, section 55041, subdivision (c).

6. The Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer and to reward students who make progress toward their educational goals. Beginning in fall 2014, new students who have completed college orientation, assessment and developed education plans as well as continuing students in good academic standing who have not exceeded 100 units will have priority over students who do not meet these criteria.

**Enrollment occurs when you receive an evaluative (letter grade) or nonevaluative (“W”) symbol, pursuant to Section 55023. You will not be able to add courses in which you have three prior attempts with record of enrollments (“W”, NP, NC, D, or F grades).

All credit course repeats and withdrawals in your enrollment history in the LACCD will be counted toward the new limit, regardless of when you took the course. If you need to repeat a course in which you have three or more records of enrollment:
   - You may take the course outside of the Los Angeles Community College District.
   - You may petition to retake the course within the district (subject to certain conditions) with extenuating circumstances – this fourth repeat will not count in apportionment.

WHAT SHOULD YOU DO?
- Be sure that you are academically prepared for classes that you enroll in (See a Counselor).
- If you must drop a course, drop it before the specified deadline for dropping a class without a grade of “W”.
- See a counselor before making decisions that could affect your education plan.
- See financial aid before making decisions that may affect your financial aid.
- Register for classes on your assigned registration appointment time.
- Read your email from the campus – it is sent to your District Assigned Email Address ONLY!
- New students should be sure to complete the matriculation process in order to obtain higher registration priority.
## Sample Course Listing

<table>
<thead>
<tr>
<th>COURSE NAME</th>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>TRANSFERABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCOUNTING 22 - BOOKKEEPING AND ACCOUNTING II (UC:CSU) - 3</td>
<td>UNITS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete Prerequisite Classes before enrolling in this class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SECTION NUMBER</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evening Classes:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8003</td>
<td>8:00-9:20</td>
<td>TTh</td>
<td>STAFF</td>
</tr>
<tr>
<td>8004</td>
<td>9:00-10:05</td>
<td>TTh</td>
<td>STAFF</td>
</tr>
<tr>
<td>5000</td>
<td>6:30-7:55</td>
<td>MW</td>
<td>STAFF</td>
</tr>
<tr>
<td>5002</td>
<td>7:00-8:25</td>
<td>TTh</td>
<td>STAFF</td>
</tr>
<tr>
<td>8006</td>
<td>9:30-10:30</td>
<td>MTWTh</td>
<td>STAFF</td>
</tr>
</tbody>
</table>

**Time/Day codes**
- **M** Monday
- **T** Tuesday
- **W** Wednesday
- **Th** Thursday
- **F** Friday
- **S** Saturday
- **TBA** Day and Hours to be arranged.

**Building Abbreviations**
- **AV** Academic Village (Temporary)
- **CDC** Child Development Center
- **COX** Cox Building
- **LFWC** Lakin Fitness and Wellness Center
- **SSB** Student Services Building
- **SSEC** Student Services Education Center
- **SOCTE** School of Career and Technical Education
- **TEC** Technology Education Building

**Prerequisites:**
A condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or education program. You must complete prerequisites before enrolling in a class.

**Co-requisite:** A condition of enrollment consisting of a course that a student is required to take simultaneously in order to enroll in another course.

**Key To Transfer Credit Codes**
- **UC** This course is acceptable for credit at all University of California campuses.
- **CSU** This course is acceptable for credit at all California State University campuses.
- **NDA** Non-Degree Applicable. Some courses which are offered for college credit but which cannot be applied toward graduation requirements for the Associate Degree are designated by the code NDA.

**RPT** Number of times a course may be repeated or credit.

**Time/Day codes**
- **Daily** Meets Monday through Friday
- **M** Monday
- **T** Tuesday
- **W** Wednesday
- **Th** Thursday
- **F** Friday
- **S** Saturday
- **TBA** Day and Hours to be arranged. See instructor

**Short Term Classes**
(Start & end dates in parentheses)
(Starts 10/27/2014, Ends 12/21/2014)
### COURSE SELECTION/FEES WORKSHEET

Select your classes from the schedule and fill in the worksheet with first and alternate choices.

**WARNING!** It is the student’s responsibility to meet the pre-requisites for all classes. Students who fail to do so may be dropped from the class.

Enter the 4-digit Section Number of each class you want. You will be given a confirmation page indicating that you have been successfully added or dropped from the class(es) of your choice.

If your first choice for any class is not available, enter your alternate choice.

Repeat until you have entered all your classes.

Verify Enrollment: It is your responsibility to verify you have correctly entered your course selection.

Calculate your fees below.

<table>
<thead>
<tr>
<th>Section Number</th>
<th>Course Name</th>
<th>Time</th>
<th>Day(s)</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Alternate Choices</th>
<th>Course Name</th>
<th>Time</th>
<th>Day(s)</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Units**

---

### Enrollment Fees

**Winter 2016**

**ENROLLMENT FEES:**

Fees are set by the State Legislature and may change.

**REQUIRED FEES:**

- $46 per unit
  - units x $46 = 
  - Health Fee
  - ($8 for Winter) = 

**NON-RESIDENT TUITION (Out of State and International Students)**

- Out of State Tuition $222 per unit
  - units x $222 = 
- Students from other states pay non-resident tuition of $222 per unit plus a $46 per-unit enrollment fee
  - International Student Tuition $222 per unit
  - units x $222 = 

Students from other countries pay tuition of $197 per unit plus a $25 per-unit enrollment fee.

(The Non-Resident Tuition for International Students includes a Capital Outlay fee of $25 per semester unit.)

**AUDIT FEES**

- $15 per
  - units x $15 = 

**OPTIONAL DUES:**

- Associated Student Organization (ASO) membership
  - $3 for Winter = 
- General parking permit (Includes ASO membership)
  - $10 for Winter = 

**TOTAL** =

---

**NOTE:** YOU ARE RESPONSIBLE FOR FEES EVEN IF YOU DO NOT ATTEND CLASS

**IT IS THE STUDENT’S RESPONSIBILITY TO DROP CLASSES BY THE PUBLISHED DEADLINES. CHECK THE SEMESTER CALENDAR FOR DROP AND REFUND DEADLINES. ALL DEADLINES MUST BE ADHERED TO.**
### ADMINISTRATION OF JUSTICE

**Department Chair:** Dr. Tamura Howard, (323) 241-5312, howardtd@lasc.edu

** ADMINISTRATION OF JUSTICE 1 - INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU) - 3 UNITS**

- **Prerequisite:** None
- **0610** 8:00-10:30 MTWTh RF SAAFIR SSEC310
- **0611** 10:30 hrs/wk TBA RF SAAFIR ONLINE
  
  This section is an Online Class taught over the internet. Orientation information will be posted on the website.

### ANATOMY

**Department Chair:** Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

**ANATOMY 1 - INTRODUCTION TO HUMAN ANATOMY (UC:CSU) - 4 UNITS**

- **Prerequisite:** None
- **Lecture:** 3 hours; **Lab:** 3 hours
- **1510** lec 8:00-10:30 MTWTh R RESENDIZ AV108 & **lab** 10:30-1:00 MTWTh R RESENDIZ AV122
- **Evening Classes**
  - **4510** lec 4:25-6:55 MTWTh H ELFARISSI AV103 & **lab** 6:55-9:25 MTWTh H ELFARISSI AV122

### ANTHROPOLOGY

**Department Chair:** Dr. Tamura Howard, (323) 241-5312, howardtd@lasc.edu

**ANTHROPOLOGY 101 - HUMAN BIOLOGICAL EVOLUTION (UC:CSU) - 3 UNITS**

- **Prerequisite:** None
- **Lecture:** 3 hours; **Lab:** 3 hours
- **1520** lec 8:00-10:30 MTWTh GA MATTSON SSEC315 & **lab** 10:30-1:00 MTWTh EN SYED SSEC315
- **Evening Classes**
  - **4520** lec 4:25-6:55 MTWTh BD OLSEN AV115 & **lab** 6:55-9:25 MTWTh BD OLSEN AV123

**ANTHROPOLOGY 102 - HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC:CSU) - 3 UNITS**

- **Prerequisite:** None
- **0417** 10:40-1:10 MTWTh MW WALKER SSEC315

### ART

**ART 104 - ART APPRECIATION II (UC:CSU) - 3 UNITS**

- **Prerequisite:** None
- **Recommended:** English 28
- **Evening Classes**
  - **3000** 6:30-9:00 MTWTh SR VASQUEZ SSEC315

### ASTRONOMY

**Department Chair:** Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

**ASTRONOMY 1 - ELEMENTARY ASTRONOMY (UC:CSU) - 3 UNITS**

- **Prerequisite:** None
- **0413** 10:30 hrs/wk TBA EM BURCHARD ONLINE
  
  This section is an Online Class taught over the internet. Orientation information will be posted on the website.

**ASTRONOMY 5 - FUNDAMENTALS OF ASTRONOMY LABORATORY (UC:CSU) - 1 UNITS**

- **Prerequisite:** None
- **0414** 10:30 hrs/wk TBA EM BURCHARD ONLINE
  
  This section is an Online Class taught over the internet. Orientation information will be posted on the website.
CHILD DEVELOPMENT

Department Chair: Ms. LaShawn Brinson, (323) 241-5023, brinsol@lasc.edu

CHILD DEVELOPMENT 1 - CHILD GROWTH AND DEVELOPMENT
(UC:CSU) - 3 UNITS
Prerequisite: English 21 and verification of annual Tuberculosis Test. Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of English 21 or higher.
0430 10:40-1:10 MTWTh GE AMOS CDC214
0431 10:30 hrs/wk TBA LL BRINSON ONLINE
This section is an Online Class taught over the internet. Orientation information will be posted on the website.

CHILD DEVELOPMENT 2 - EARLY CHILDHOOD: PRINCIPLES AND PRACTICES (CSU) - 3 UNITS
Prerequisite: Verification of annual Tuberculosis Test. Co-requisite: Child Development 1 (previous enrollment) and English 28. Note: All students must bring a copy of their transcript or registration printout on the first day of class showing proof of co-enrollment and/or completion of Child Development 1 and English 28.
0432 8:00-10:30 MTWTh EA GOMEZ CDC214

CHILD DEVELOPMENT 30 - INFANT AND TODDLER STUDIES I (CSU) - 3 UNITS
Prerequisite: Verification of annual Tuberculosis Test. Recommended: English 21. Note: Course needed for specialization units.
0433 10:30 hrs/wk TBA LL BRINSON ONLINE
0434 10:40-1:10 MTWTh G DIXON CDC217

CHILD DEVELOPMENT 34 - OBSERVING AND RECORDING CHILDREN'S BEHAVIOR (CSU) - 3 UNITS
Prerequisite: Child Development 1 and English 21 and Verification of annual Tuberculosis Test.
0435 8:00-10:30 MTWTh GE AMOS CDC217

CHILD DEVELOPMENT 46 - SCHOOL AGE PROGRAMS I (CSU) - 3 UNITS
Prerequisite: Verification of annual Tuberculosis Test. Recommended: English 21. Note: Course needed for specialization units
Evening Classes
3430 6:30-9:00 MTWTh R WILLIAMS CDC228

COMMUNICATION STUDIES

COMMUNICATION STUDIES 101 - PUBLIC SPEAKING (UC:CSU) - 3 UNITS
Prerequisite: None. Recommended: English 28.
0250 2:00-4:30 MTWTh VM GREENE COX536

COMPUTER SCIENCE- INFORMATION TECHNOLOGY

Department Chair: Professor James Hicks, (323) 241-5387, hicksje@lasc.edu

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 601 - INTRODUCTION TO COMPUTERS AND THEIR USES (UC:CSU) - 3 UNITS
Prerequisite: None (Lecture: 2 hours; Lab: 2 hours).
0660 lec 8:00-9:35 MTWTh HL HOLLAND SOCTE204 & lab 9:35-11:05 MTWTh HL HOLLAND SOCTE204
0661 lec 7:05 hrs/wk TBA NR EL KHOURY ONLINE & lab 7:05 hrs/wk TBA NR EL KHOURY ONLINE
This section is an Online Class taught over the internet. Orientation information will be posted on the website.

0662 lec 7:05 hrs/wk TBA M HAGHOONLINE & lab 7:05 hrs/wk TBA M HAGHOONLINE
This section is an Online Class taught over the internet. Orientation information will be posted on the website.

ECONOMICS

Department Chair: Mr. Reginald Morris, (323) 241-5427, morrisR@lasc.edu

ECONOMICS 1 - PRINCIPLES OF ECONOMICS I (UC:CSU) - 3 UNITS
Prerequisite: None
0716 10:30 hrs/wk TBA CK SEYMOUR ONLINE
This section is an Online Class taught over the internet. Orientation information will be posted on the website.

ECONOMICS 2 - PRINCIPLES OF ECONOMICS II (UC:CSU) - 3 UNITS
Prerequisite: None
0717 10:30 hrs/wk TBA KJ ANDRASSY ONLINE
This section is an Online Class taught over the internet. Orientation information will be posted on the website.

ENGLISH

Department Chair: Mr. Darren Cifarelli, (323) 241-5250, cifaredl@lasc.edu

The English department offers a sequence of classes designed to coincide with student reading and writing abilities on entering college.

ENGLISH 20A (Write short essays of 100 to 150 words).
ENGLISH 21 (Write short essays of 150 to 300 words).
ENGLISH 28 (Write longer essays of 300 to 500 words).
ENGLISH 145 (Accelerated version of English 21 and English 28; write longer essays of 300-500 words).
ENGLISH 101 (Write essays of 500 to 1,000 words).
ENGLISH PLACEMENT TEST The English Placement Test is required of all new students who wish to enroll in their first English composition class. The appropriate class level is recommended by the test scores. Please check your scores in SSB204: Hours of operation - 8:30 a.m. to 4:00 p.m., Monday through Thursday.

ENGLISH 21 - ENGLISH FUNDAMENTALS (NDA) - 3 UNITS
Prerequisite: Basic Skills 2CE or ESL 6A and 6B, or English 20A and Reading 22 or appropriate placement recommendation based on assessment results and other multiple measures.
Lecture: 3 hours; Lab: 1 hour
0910 lec 8:00-10:30 MTWTh STAFF SSEC223A & lab 10:30-12:30 TBA STAFF SSEC223A
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Meetings</th>
<th>Instructors</th>
<th>Locations</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 28</td>
<td>INTERMEDIATE READING AND COMPOSITION</td>
<td>3</td>
<td>English 21</td>
<td>8:00-10:30 MTWTh</td>
<td>STAFF</td>
<td>SSEC218</td>
</tr>
<tr>
<td>ENGLISH 101</td>
<td>COLLEGE READING AND COMPOSITION</td>
<td>3</td>
<td>English 28 or English 145</td>
<td>8:00-10:30 MTWTh</td>
<td>JL BOHN</td>
<td>SSEC209</td>
</tr>
<tr>
<td>ENGLISH 102</td>
<td>COLLEGE READING AND COMPOSITION II</td>
<td>3</td>
<td>English 101</td>
<td>8:00-10:30 MTWTh</td>
<td>SV DILLON</td>
<td>SSEC210</td>
</tr>
<tr>
<td>ENGLISH 103</td>
<td>COMPOSITION AND CRITICAL THINKING</td>
<td>3</td>
<td>English 101</td>
<td>8:00-10:30 MTWTh</td>
<td>DL CIFARELLI</td>
<td>SSEC322</td>
</tr>
<tr>
<td>ENGLISH AS A SECOND LANGUAGE AND CIVICS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLISH AS A SECOND LANGUAGE AND CIVICS 10CE</td>
<td>ESL AND CIVICS I (NDA)</td>
<td>0</td>
<td>None</td>
<td>3:20 hrs/wk</td>
<td>ML RUANE</td>
<td>SSB205</td>
</tr>
<tr>
<td>ENGLISH AS A SECOND LANGUAGE AND CIVICS 13CE</td>
<td>ESL AND CIVICS IV (NDA)</td>
<td>0</td>
<td>None</td>
<td>8:30-11:00 MTWTh</td>
<td>STAFF</td>
<td>SSEC102</td>
</tr>
<tr>
<td>ENGLISH AS A SECOND LANGUAGE AND CIVICS 14CE</td>
<td>ESL AND CIVICS V (NDA)</td>
<td>0</td>
<td>None</td>
<td>8:30-11:00 MTWTh</td>
<td>STAFF</td>
<td>SSEC217</td>
</tr>
<tr>
<td>GEOLOGY</td>
<td>PHYSICAL GEOLOGY (UC:CSU)</td>
<td>3</td>
<td>None</td>
<td>8:00-10:30 MTWTh</td>
<td>EM BURCHARD</td>
<td>AV111</td>
</tr>
<tr>
<td>HEALTH 11</td>
<td>PRINCIPLES OF HEALTHFUL LIVING</td>
<td>3</td>
<td>None</td>
<td>8:00-10:30 MTWTh</td>
<td>SK COLLINS</td>
<td>LFWC120</td>
</tr>
<tr>
<td>HEALTH 21</td>
<td>HUMAN SEXUALITY</td>
<td>3</td>
<td>None</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>ONLINE</td>
</tr>
<tr>
<td>HISTORY 12</td>
<td>POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES II</td>
<td>3</td>
<td>None</td>
<td>10:40-1:10 MTWTh</td>
<td>WA POWELL</td>
<td>SSEC201B</td>
</tr>
<tr>
<td>HISTORY 41</td>
<td>THE AFRICAN AMERICAN IN THE HISTORY OF THE U.S. I</td>
<td>3</td>
<td>None</td>
<td>8:00-10:30 MTWTh</td>
<td>WA POWELL</td>
<td>SSEC201B</td>
</tr>
<tr>
<td>HUMANITIES</td>
<td>CULTURAL PATTERNS OF WESTERN CIVILIZATION</td>
<td>3</td>
<td>None</td>
<td>8:00-10:30 MTWTh</td>
<td>G DONOVETSKY</td>
<td>COX536</td>
</tr>
<tr>
<td>KINESIOLOGY</td>
<td>SELF-DEFENSE SKILLS</td>
<td>1</td>
<td>None</td>
<td>8:30-10:05 MTWTh</td>
<td>A BRUMFIELD</td>
<td>LFWC210</td>
</tr>
<tr>
<td>KINESIOLOGY</td>
<td>BODY CONDITIONING SKILLS</td>
<td>1</td>
<td>None</td>
<td>6:25am-8:00am MTWTh</td>
<td>RE ESTRADA</td>
<td>LFWC211</td>
</tr>
<tr>
<td>KINESIOLOGY</td>
<td>BODY DYNAMICS SKILLS</td>
<td>1</td>
<td>None</td>
<td>4:30-6:05 MTWTh</td>
<td>GT SKARR</td>
<td>LFWC211</td>
</tr>
<tr>
<td>KINESIOLOGY ATHLETICS 552</td>
<td>INTERCOLLEGIATE SPORTS-CONDITIONING &amp; SKILLS TRAINING</td>
<td>1</td>
<td>None</td>
<td>4:00-6:30 MTWTh</td>
<td>H WASHINGTON</td>
<td>FIELD</td>
</tr>
</tbody>
</table>
## MANAGEMENT
Department Chair: Professor James Hicks, (323) 241-5387, hicksje@lasc.edu

**MANAGEMENT 2 – ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3 UNITS**

**Prerequisite:** None

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours/wk</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0722</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>AP Moore</td>
<td>Online</td>
</tr>
</tbody>
</table>

This section is an Online Class taught over the internet. Orientation information will be posted on the website.

**MANAGEMENT 33 - PERSONNEL MANAGEMENT (CSU) - 3 UNITS**

**Prerequisite:** None

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours/wk</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0721</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>CL Magee</td>
<td>Online</td>
</tr>
</tbody>
</table>

This section is an Online Class taught over the internet. Orientation information will be posted on the website.

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## MARKETING
Department Chair: Professor James Hicks, (323) 241-5387, hicksje@lasc.edu

**MARKETING 1 - PRINCIPLES OF SELLING (CSU) - 3 UNITS**

**Prerequisite:** None

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours/wk</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3600</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>LH Manyweather</td>
<td>Online</td>
</tr>
</tbody>
</table>

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## MATHEMATICS
Department Chair: Dr. Lenrik Saakian, (323) 241-5366, saakianL@lasc.edu

**MATHEMATICS 110 - INTRODUCTION TO ALGEBRAIC CONCEPTS (NDA) - 5 UNITS**

**Prerequisites:** Mathematics 112 or Mathematics 110 or appropriate placement through assessment.

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1600</td>
<td>8:00-12:25</td>
<td>MTWTh</td>
<td>GT Tadele</td>
<td>TEC291</td>
</tr>
<tr>
<td>1601</td>
<td>8:00-12:30</td>
<td>MTWTh</td>
<td>ZW Dammena</td>
<td>TEC391</td>
</tr>
<tr>
<td>1602</td>
<td>9:00-1:25</td>
<td>MTWTh</td>
<td>E Hector</td>
<td>TEC111</td>
</tr>
</tbody>
</table>

**Evening Classes**

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>4600</td>
<td>5:30-9:55</td>
<td>MTWTh</td>
<td>STAFF</td>
<td>TEC111</td>
</tr>
</tbody>
</table>

**MATHEMATICS 115 - ELEMENTARY ALGEBRA - 5 UNITS**

**Prerequisite:** Mathematics 112 or Mathematics 110 or appropriate placement through assessment.

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1603</td>
<td>8:00-12:25</td>
<td>MTWTh</td>
<td>STAFF</td>
<td>TEC150</td>
</tr>
<tr>
<td>&amp; lab</td>
<td>12:25-1:10</td>
<td>MTWTh</td>
<td>STAFF</td>
<td>TEC170</td>
</tr>
<tr>
<td>1604</td>
<td>9:00-1:25</td>
<td>MTWTh</td>
<td>STAFF</td>
<td>TEC210</td>
</tr>
<tr>
<td>&amp; lab</td>
<td>1:25-2:10</td>
<td>MTWTh</td>
<td>STAFF</td>
<td>TEC170</td>
</tr>
<tr>
<td>1605</td>
<td>10:40-3:05</td>
<td>MTWTh</td>
<td>E Hector</td>
<td>TEC340</td>
</tr>
<tr>
<td>&amp; lab</td>
<td>3:05-5:30</td>
<td>MTWTh</td>
<td>E Hector</td>
<td>TEC170</td>
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**Evening Classes**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>4601</td>
<td>5:30-9:55</td>
<td>MTWTh</td>
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<td>9:55-10:40</td>
<td>MTWTh</td>
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**MATHEMATICS 125 - INTERMEDIATE ALGEBRA - 5 UNITS**

**Prerequisite:** Mathematics 114 or Mathematics 115

<table>
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<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
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<tr>
<td>1606</td>
<td>8:00-12:25</td>
<td>MTWTh</td>
<td>L Saakian</td>
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**Evening Classes**

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<tr>
<td>4602</td>
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**MATHEMATICS 227 - STATISTICS (UC:CSU) - 4 UNITS**

**Prerequisite:** Mathematics 125 or Mathematics 122

<table>
<thead>
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<th>Code</th>
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<th>Location</th>
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<td>1607</td>
<td>8:00-11:30</td>
<td>MTWTh</td>
<td>STAFF</td>
<td>TEC211</td>
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---

## MUSIC

**MUSIC 111 - MUSIC APPRECIATION I (UC:CSU) - 3 UNITS**

**Prerequisite:** None

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>0170</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>JD Bremen</td>
<td>Online</td>
</tr>
</tbody>
</table>

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## NURSING
Department Chair: Ms. Catherine Azubuike, (323) 241-5204, azubuiCU@lasc.edu

**NURSING 520 - ORIENTATION TO NURSING (CSU) - 1 UNITS**

**Prerequisites:** None. This course is designed to help the beginning student majoring in nursing prepare for the curriculum. Various fields of nursing will be investigated.

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9500</td>
<td>9:00-12:20</td>
<td>Th</td>
<td>NP Ezeoba</td>
<td>AV116</td>
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</tbody>
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**NURSING 540 - NURSING BOOT CAMP - 3 UNITS**

**Prerequisite:** None

<table>
<thead>
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<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9501</td>
<td>9:00-12:50</td>
<td>MW</td>
<td>IM Mcclellan</td>
<td>AV114</td>
</tr>
<tr>
<td>&amp; lab</td>
<td>12:50-6:40</td>
<td>MW</td>
<td>RE Song</td>
<td>AV114</td>
</tr>
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</table>

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## PHILOSOPHY

**PHILOSOPHY 1 - INTRODUCTION TO PHILOSOPHY (UC:CSU) - 3 UNITS**

**Prerequisite:** None

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0200</td>
<td>8:00-10:30</td>
<td>MTWTh</td>
<td>Siddiqui</td>
<td>SSEC301A</td>
</tr>
</tbody>
</table>

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## PHYSIOLOGY

Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

**PHYSIOLOGY 1 - INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU) - 4 UNITS**

**Prerequisite:** Biology 3 or Biology 5

**Lecture:** 3 hours; **Lab:** 3 hours

Note: This course, when taken with ANATOMY 1, IS THE SAME AS BIOLOGY 20.

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1590</td>
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<td>MTWTh</td>
<td>RL Stewart</td>
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<td>&amp; lab</td>
<td>10:30-1:00</td>
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<td>RL Stewart</td>
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**Evening Classes**

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<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
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<td>S Oswald</td>
<td>AV109</td>
</tr>
<tr>
<td>&amp; lab</td>
<td>6:55-9:25</td>
<td>MTWTh</td>
<td>S Oswald</td>
<td>AV124</td>
</tr>
</tbody>
</table>

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## POLITICAL SCIENCE

Department Chair: Dr. Tamura Howard, (323) 241-5312, howardtd@lasc.edu

**POLITICAL SCIENCE 1 - THE GOVERNMENT OF THE UNITED STATES (UC:CSU) - 3 UNITS**

**Prerequisite:** None

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0500</td>
<td>8:00-10:30</td>
<td>MTWTh</td>
<td>LA Robert</td>
<td>SSEC223B</td>
</tr>
<tr>
<td>0501</td>
<td>10:40-1:10</td>
<td>MTWTh</td>
<td>LA Robert</td>
<td>SSEC223A</td>
</tr>
<tr>
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<td>TBA</td>
<td>AS Jackson</td>
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</table>

This section is an Online Class taught over the internet. Orientation information will be posted on the website.

**Evening Classes**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Instructor</th>
<th>Location</th>
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</thead>
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<tr>
<td>3450</td>
<td>6:30-9:00</td>
<td>MTWTh</td>
<td>AM Cranon-Charles</td>
<td>SSEC301B</td>
</tr>
</tbody>
</table>

**POLITICAL SCIENCE 2 - MODERN WORLD GOVERNMENTS (UC:CSU) - 3 UNITS**

**Prerequisite:** Political Science 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>0504</td>
<td>10:30 hrs/wk</td>
<td>TBA</td>
<td>T Howard</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

This section is an Online Class taught over the internet. Orientation information will be posted on the website.

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## PSYCHOLOGY

Department Chair: Dr. Tamura Howard, (323) 241-5312, howardtd@lasc.edu

**PSYCHOLOGY 1 - GENERAL PSYCHOLOGY I (UC:CSU) - 3 UNITS**

**Prerequisite:** None

<table>
<thead>
<tr>
<th>Code</th>
<th>Hours</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0520</td>
<td>8:00-10:30</td>
<td>MTWTh</td>
<td>Le Apenahier</td>
<td>SSEC301B</td>
</tr>
<tr>
<td>0521</td>
<td>10:40-1:10</td>
<td>MTWTh</td>
<td>G Crenshaw</td>
<td>SSEC301B</td>
</tr>
</tbody>
</table>
### Psychology

**Abnormal Psychology (UC:CSU) - 3 Units**
- **Prerequisite:** Psychology 1
- **Schedule:**
  - **0522:** 10:30 hrs/wk, TBA S Lee, ONLINE
  - Orientation information will be posted on the website.

**Life-Span Psychology: From Infancy to Old Age (UC:CSU) - 3 Units**
- **Prerequisite:** None
- **Schedule:**
  - **0523:** 10:40-1:10 MTWTh LE ApenaHIER SSEC201A
  - **0524:** 10:30 hrs/wk, TBA G Crenshaw, ONLINE
  - Orientation information will be posted on the website.

### Sociology

**Introduction to Sociology (UC:CSU) - 3 Units**
- **Prerequisite:** None
- **Schedule:**
  - **0540:** 10:40-1:10 MTWTh MN Jones, SSEC223B
  - **0541:** 10:30 hrs/wk, TBA KM Wright, ONLINE
  - Orientation information will be posted on the website.

### Supervision

**Elements of Supervision (CSU) - 3 Units**
- **Prerequisite:** None
- **Schedule:**
  - **0750:** 10:30 hrs/wk, TBA M Brumfield, ONLINE
  - Orientation information will be posted on the website.

### Theater

**Introduction to the Theater (UC:CSU) - 3 Units**
- **Prerequisite:** None
- **Schedule:**
  - **0270:** 10:40-1:10 MTWTh KA Harrington, COX530

### Vocational Education

#### English Literacy & Civics
- **Coordinator:** Ms. Marian Ruane, (323) 241-5281, ruaneml@lasc.edu

**Workplace Readiness - Computers (NDA) - 0 Units Rpt 9**
- **Prerequisite:** None
- **Schedule:**
  - **8709:** 8:30-11:00 MTWTh STAFF, COX523
  - **5706:** 6:30-9:00 MTWTh STAFF, COX523
Student Services

INFORMATION AND TELEPHONE NUMBERS FOR STUDENT SERVICES

ADMISSIONS & RECORDS – SSB102................................................................................................................323-241-5321
ASSOCIATED STUDENT ORGANIZATION (ASO) – SSB118.................................................................323-241-5253
ASSESSMENT – SSB204 ..........................................................................................................................323-241-5361
BRIDGES TO SUCCESS – SSB205..........................................................................................................323-241-5281
BUSINESS OFFICE – SSB103 ..................................................................................................................323-241-5301
CalWORKs/GAIN – SSB217 ..................................................................................................................323-241-5477
CAMPUS BOOKSTORE – SSB132 .........................................................................................................323-241-5091
CAREER CENTER – SSB228 ....................................................................................................................323-241-5406
CHILD DEVELOPMENT CENTER (CDC)..........................................................................................323-241-5000
COMMUNITY SERVICES – SSB206.....................................................................................................323-241-5288
COUNSELING – SSB227 .......................................................................................................................323-241-5200
DISABLED STUDENTS PROGRAM & SERVICES (DSP&S) – SSB117 ..................................................323-241-5480
EXTENDED OPPORTUNITY PROGRAM & SERVICES (EOP&S) – SSB218 .......................................323-241-5484
FINANCIAL AID – SSB104 ....................................................................................................................323-241-5338
HEALTH CENTER – SSB115 ..................................................................................................................323-241-5252
MONDAY THROUGH THURSDAY: 9:00 A.M. TO 3:00 P.M. – FRIDAYS 9:00 A.M. TO 5:00 P.M.
FOR LIFE THREATENING EMERGENCIES,
CALL THE CAMPUS SHERIFF’S OFFICE ......................................................................................323-241-5311 OR DIAL 911
INTERCOLLEGIATE ATHLETICS – SSB209.......................................................................................323-241-5409
INTERNATIONAL STUDENTS – SSB116 ............................................................................................323-241-5281
LIBRARY.............................................................................................................................................323-241-5235
MIDDLE COLLEGE HIGH SCHOOL ......................................................................................................323-418-4700
STUDENT SERVICES ADMINISTRATION – SSB209 ........................................................................323-241-5279
STUDENT SUCCESS CENTER ...........................................................................................................323-241-5456
TALENT SEARCH – SSB116 ..................................................................................................................323-242-5523
TRIO SCHOLARS – SSB229 ..................................................................................................................323-241-5392
TRIO STEM SCHOLARS – SSB229 .....................................................................................................323-241-5392
UPWARD BOUND – SSB208 ..................................................................................................................323-241-5378
VETERANS SERVICES – SSB207 .........................................................................................................323-241-5307

Monday through Thursday: 7:45 a.m. to 3:00 p.m. – Fridays 7:45 a.m. to Noon
The Child Development Center is part of the Child Development Program and also serves as a laboratory school for students enrolled at Los Angeles Southwest College majoring in Child Development. The CDC provides early care and education for Infants and Toddlers 18 months to 36 months, Pre-schoolers 36 months to 5 years; and school-age children 6 to 10 years during the evening.

COMMUNITY SERVICES – SSB206.....................................................................................................323-241-5288
COUNSELING – SSB227 .......................................................................................................................323-241-5200
DISABLED STUDENTS PROGRAM & SERVICES (DSP&S) – SSB117 ..................................................323-241-5480
EXTENDED OPPORTUNITY PROGRAM & SERVICES (EOP&S) – SSB218 .......................................323-241-5484
FINANCIAL AID – SSB104 ....................................................................................................................323-241-5338
HEALTH CENTER – SSB115 ..................................................................................................................323-241-5252

Monday, Wednesday & Thursday: 9:00 a.m. to 3:00 p.m. and Tuesday and Friday: 9:00 a.m. to 5:00 p.m.
Campus Directions

Los Angeles Southwest College is located at 1600 West Imperial Highway at Denker Avenue in South Los Angeles

From Hawthorne & South Bay: Take the San Diego (405) Freeway north and then exit at Imperial Highway. Turn right onto Imperial Highway and proceed east about three miles. The campus is one block east of Western Avenue.

From Downtown Los Angeles: Take the Harbor (110) Freeway south and then exit at Imperial Highway. Proceed west for about two miles to 1600 West Imperial Highway.

From Inglewood & Lennox: Take Prairie Avenue South to Imperial Highway. Make a left and proceed east to Imperial Highway for about two miles. The campus is one block east of Western Avenue and Imperial Highway at Denker Avenue.

From Compton & Watts: Take the 105 Freeway west to Vermont Avenue. Turn right and proceed north on Vermont Avenue for about ¼ mile. Turn left at the intersection of Vermont Avenue and Imperial Highway, and proceed west on Imperial Highway for about one mile.

SAFETY
The college is concerned about your safety. In case of an emergency, detailed instructions are posted throughout the campus. Take a few minutes to read them and plan for your safety. In an emergency, remember these key points:

- Be calm and assess the situation,
- Help classmates who appear to be having difficulty,
- Stay out of the way of doors and driveways so emergency personnel can get to the problem. Move quickly, but calmly get out of danger, and if all else fails Call The Campus Sheriff’s Office at (323) 241-5311